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SPRING 1996

W H I T W O R T H

TODAY

[illegible]

Western Civilization
250
Robert M. Young

Calvin

Ani 11. era in questa guisa ** ☉ et la stella
 a Giove era l'ultima mano dell'alba, et vicino
 come che l'alba era la stella appar
 in questi grandi et tristi. Era equatore
 apparivano a come esser. 2. altre stelle erranti
 ogn in questo tempo.

Plato



Simpson

Judeo-Christian Tradition

Duvall

Copernicus

Whitworth's Core Curriculum: Continuing "The Big Conversation"

EDITOR'S NOTE

What to put on the cover of a *Whitworth Today* magazine devoted to telling the story of Whitworth's Core curriculum — that was the question. Core is a topic short on boundaries. The subject matter runs from Plato to the latest medical research. Core has been a pillar of Whitworth's academic program for nearly 30 years now, involving dozens of Whitworth's best professors (past and present), and has helped shape the intellects and world views of thousands of students in the process. It would be a lot to ask of any single photo to capture and convey Core's essence — kind of like asking a TV tray to accommodate a full smorgasbord and to look good doing it.

I decided to call Brian Gage, a 1991 Whitworth graduate and graphic designer with Klundt and Hosmer Design Associates in Spokane. Not only is Brian an award-winning designer, he has also successfully navigated the currents of the Core curriculum as an undergraduate at Whitworth. In the world of publications, one of the greatest challenges is being genuinely able to convey the ethos of a client (in this case Whitworth College) to a designer who is unfamiliar with that ethos. But institutional familiarity quickly became a non-issue in the course of putting together this *Whitworth Today* cover.

You might say that Whitworth runs in Brian's family. His father, Howard,



*Whitworth's Core curriculum was familiar territory for **Brian Gage, '91**, a graphic designer for Klundt and Hosmer Design Associates in Spokane.*

has been a mathematics professor at Whitworth since 1969. In the last issue of *Whitworth Today*, you probably read Terry Mitchell's moving story about Howard's battle with Parkinson's disease and how his faith and the love of his friends and family have sustained him throughout this struggle. And Brian's sister, Julie, is a 1995 Whitworth graduate who is currently working for *Sojourners* magazine in Washington, D.C. Brian had even done graphic design work for the college as a student.

So it's no surprise that Brian was able

to come up with something appropriate to the occasion. The result is a *Whitworth Today* cover that is a clear departure from covers past. It is a rich, multi-layered montage of images and elements that captures the history, the breadth, and the centrality of Whitworth's Core curriculum. This thing is a historical onion; there's the manuscript of the Epistle of St. Paul to the Romans, Galileo's handwritten observations of satellites around Jupiter, a Latin inscription from the Forum in Rome, and, of course, Professors Simpson and Duvall, co-avatars of the Core curriculum. In designing this cover, there's no doubt that Brian drew upon the knowledge and perspective he gleaned during three semesters of Core courses in college, and we, the editors and designers who bring you *Whitworth Today*, couldn't be happier with the product.

What does Brian think of when you mention Core to him? "I remember Leonard Oakland coming into the room, pulling up his pants a little higher around his waist, brushing his hair back and launching into one of his patented Core lectures." That's a memory to which an ever-growing number of Whitworth alumni can relate.

CALENDAR

May 28: **Summer classes begin.** For information about dates and times, or to request a summer bulletin, call (509) 466-3222.

May 31-June 2: **Alumni Reunion** for classes of 1955, '56, and '57. Call (509) 466-3799 or 1-800-532-4668 for information.

June 9-15: **Elderhostel I.** Call (509) 466-3291 for information.

June 14-16: **Alumni 35-Year Reunion** for classes of 1960, '61, and '62. Call (509) 466-3799 or 1-800-532-4668 for information.

July 7-13: **Elderhostel II.** Call (509) 466-3291 for information.

July 21-27: **Whitworth Institute of Ministry.** Call (509) 466-3291 for information.

July 28-30: **Alumni 20-Year Reunion** for the classes of 1975, '76, and '77. Call (509) 466-3799 or 1-800-532-4668 for information.

September 11: **Fall classes begin.**

September 19: **Pirate Night III:** 5:30 p.m. Dinner and auction to support Whitworth College Athletics, featuring legendary Whitworth player and coach Sam Adams. Call (509) 466-3224.

September 27-29: **The Weekend** (retreat for students)

October 18: **Whitworth College Jazz Ensemble Concert**, 8 p.m., featuring internationally acclaimed jazz pianist Gene Harris. Call (509) 466-3280.

October 18-20: **Homecoming Weekend.** For more information, call the Alumni Office at (509) 466-3799 or 1-800-532-4668.

October 24-25: **Board of Trustees meeting**

October 25: **Faculty Development Day** (no classes).

October 26: **Writing Rally XIII**

Oct. 31 – Nov. 3: **Fall Theatre Production, Cotton Patch Gospel.**

WHITWORTH TODAY

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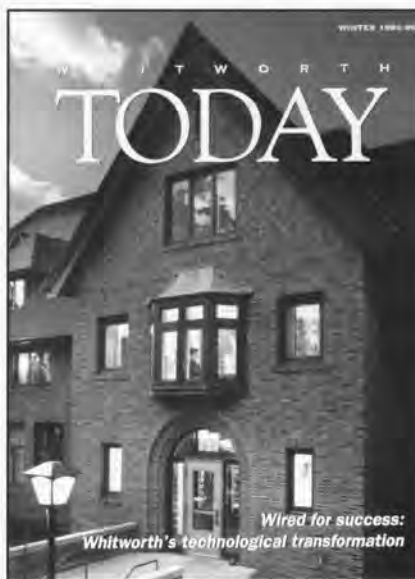
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In defense of an open mind

I am impelled to respond to the recent letter of **Carolyn Seepe, '86**, wherein she urged that Whitworth withdraw from PCUSA because it is "too liberal."

Having been associated with the Presbyterian Church in Washington, California, New York, Colorado, Alaska and Texas; and having taught the history of Christian thought at the university level many times, reviewing the conservative vs. liberal controversies that have been part of the constructive vitality of the church from the time of Paul to the present; my judgment—both reasoned and prayerful—is that for Whitworth to break its ties with PCUSA because the latter is "too liberal" would be for the college to abandon its educational mission.

Education is primarily listening to others' struggles to know and understand. Choosing up sides is usually a refusal to listen. I have been very proud of the PCUSA's refusal, over the years, to stop listening. I would hope that Whitworth will maintain its position that the Gospel is not to be defined by the partisan definitions of any one group, but by the loving interaction of everyone who faithfully acknowledges the Christ.

— **Edward J. Machle, '39**
Arlington, Texas

Whitworth: stay the course

It was with dismay that I read Carolyn Seepe's letter concerning the relationship of Whitworth College with the Presbyterian Church. The intolerance toward both the denomination and the people whose Christian beliefs are not in accordance with her own, and the implication that both groups should be eliminated from the Whitworth community are causes for concern.

One of the attractions of Whitworth College is that it provides a Christian education in the context of diverse beliefs. How can a student expect to function after graduation in a world full of many different people with different faiths, ethics or lifestyles unless he or she has been exposed to some diversity in college? And what better place to think these issues through than in a community like Whitworth, which strives to provide its students with a Christian framework upon which to build their lives?

I think Whitworth, with its ties to the Presbyterian Church, offers a unique educational opportunity. Those desiring a secular education or one that is conservative and Bible-based have many options. For someone who wants a Christian education in an environment that does not exclude the rest of the world, there aren't as many choices. I hope that Whitworth College will remain on its current philosophical course and continue to attract diverse faculty members and students while providing a sound academic and spiritual foundation for its graduates.

— **Madeline I. Waid-Jones, M.D., '82**
Peru, N.Y.

Whitworth Today welcomes letters to the editor about topics of general interest to its readers. Letters must be 300 words or less, accompanied by the author's signature and address, and are subject to editing for the sake of clarity and brevity. Please send letters to Editor, Whitworth Today, Whitworth College, 300 West Hawthorne Road, Spokane, WA 99251-3102. You may also fax your letter to (509) 466-3763, or send it via e-mail (twolf@whitworth.edu).

Commencement honors Class of 1996

Gonzaga's Coughlin receives honorary doctoral degree

Whitworth College will award an honorary Doctor of Divinity degree to Gonzaga University President Father Bernard Coughlin at its 106th Commencement ceremonies. Longtime English Professor **Leonard Oakland** will deliver the Commencement address at the ceremony May 19.

The college will also bestow honorary degrees on Amnuay Tapingkae, president of Payap University in Chiang Mai, Thailand (Doctor of Humane Letters) and Joong-Sik Han, head chaplain at Soong Sil University in Seoul, Korea (Doctor of Divinity).



Coughlin

Father Coughlin, who will retire from Gonzaga's presidency later this year to become the university's chancellor, is the former dean of the faculty at St. Louis University. He also served as a Fulbright lecturer in South America before becoming Gonzaga's president in 1974.

Oakland, who was chosen to speak by the members of the Class of 1996, has been one of the most influential professors in the lives of Whitworth students in his 30 years at the college. Senior Class Coordinator **Jeremy Haub** said that Oakland was asked to speak

because "we wanted someone from Whitworth, someone whose speech would be more like an ongoing conversation with students. That seemed to have more meaning than a speech given by someone whom we may have heard of but don't know, and who doesn't know us. Leonard's care and concern and compassion for students will add to that conversation and make his speech even that much more meaningful," Haub said. "He always tries to find things to say that will help us in life as well as in college."

Members of the Class of '96 who will participate as speakers in the Commencement program are art/English major **Janine Oshiro** and philosophy major **Ed Kross**. Whitworth's Choir and Wind Ensemble will also perform.

Whitworth to build new residence hall

In response to the on-campus housing crunch created by capacity enrollment, the Whitworth College Board of Trustees in April approved construction of a new residence hall that will be located on the northeast corner of campus near the new Campus Center.

Pending final approval of a financing agreement, the college will break ground on the three-story, \$2.45 million facility this summer, and it should be completed in the spring of 1997, said **Tom Johnson**, vice president for business affairs at Whitworth. The project will be financed over 25 years, and the room fees the new building generates will be used to cover its entire cost over that period.

The new residence hall, the first to be built at Whitworth in a quarter-century, will accommodate 75 upper-division students and provide them with a different type of living environment, said Johnson. The facility will feature four-person suites, each complete with a common living room area, a small kitchenette and two bedrooms. "It will provide our older students with on-campus housing that is more independent," Johnson said.



Photo by Tim Wolf

Feat of clay — This spring Whitworth College art students had the rare privilege of learning from one of the top ceramic artists in Eastern Europe. Bojidar Bontchev, an art professor at the Academy of Fine Arts in Sofia, Bulgaria, spent nearly a month at Whitworth as an artist in residence. In his time here, Bontchev, whose ornately appointed ceramic towers are known throughout Bulgaria, completed several pieces, two of which he left behind at Whitworth. Bontchev's visit was made possible by a residency grant from ArtsLink, a partnership of numerous arts organizations nationwide.



Photo by Tim Wolf

Whitworth's upstart Forensics team –

Pictured from left to right, (back row): **Coach Mike Ingram, Josh Hoopos, Kate Hancock, Ben Cassidy, Brian Boyle;** *(middle row)* **Craig Hirt, Michael Lawler, Hanna Ganser, Ryan Howard;** *(front row)* **Lisa Bartel, Laura Walker, Rebecca Ricards and Jen Reynolds.**

Team's success is not debatable

By Tim Wolf

Fueled by the right mixture of experience and young talent, the Whitworth College Forensics Team enjoyed its most successful year to date, placing third in the Northwest Forensics Conference and bringing home a van-load of trophies.

Seizing the momentum of the team's strong conference finish, six members headed for the Midwest in April to the National Forensics Association tournament at Western Illinois University in Macomb, Ill. There, the team placed 35th out of the 102 teams attending, and Whitworth placed fifth out of 40 schools in its size category. Individual honors went to **Lisa Bartel** (quarterfinalist in persuasion), and **Ben Cassidy** (quarterfinalist in impromptu).

One of the most impressive indicators of Whitworth's success this year was that the team was ranked among the National Parliamentary Debate Association's top

30 college forensics teams in the country for practically the entire season, said Coach **Mike Ingram**, associate professor of communication studies. And unlike athletics, the NPDA does not separate schools into different divisions based on size or geography; Whitworth ranks among the rhetorical heavy hitters nationwide.

This season also left a feather or two in the cap of Coach Ingram. He received the Judge/Educator of the Year Award from the Northwest Forensics Conference and has also been named to a two-year term as executive secretary of the NPDA.

"I'm very pleased with our season and our national success," said Ingram. "The fact that we have had students win national awards two years in a row indicates that our students are academically strong and very competitive. It also underscores the fact that you don't have to go to a large university to get a solid education and be recognized nationally for your accomplishments."



Lectureship brings poet to Whitworth — 1995-96 Simpson-Duvall/Redmond Lecturer Joy Harjo visited Whitworth in March. Harjo, an acclaimed poet and musician, read from her works, which include two recent books, *In Mad Love* and *War and She Had Some Horses*. The Simpson-Duvall Lectureship honors longtime Whitworth faculty members and Professors Emeriti **Clarence J. Simpson** (English) and **R. Fenton Duvall** (history); the Ada Redmond Readings program was established by Whitworth Professor Emeritus **Howard Redmond** to memorialize his mother and her love of literature and poetry.

STUDENT NOTES

ASWC officers for the 1996-97 school year were elected in April. They are: President **Moses Pulei** of Kenya; Executive Vice President **Paul DiRocco** from Monterey, California; and Financial Vice President **Shelly Maak** of Spokane.

Junior **Laura Wigglesworth** and senior **Jason Bain**, both education majors, went to Romania during Jan Term to work with abandoned HIV-positive children. Using their own money for supplies and working on their own, they set up a program providing arts, crafts, games and activities for the hospitalized children.

Evans Mbajah, a senior in History/Political and International Studies, won the Regional Volunteer of the Year Award for his work with the Washington State Department of Corrections. Mbajah and four other volunteers from throughout the state will be honored at a dinner in Olympia.

Senior chemistry major **David Pommer** has been accepted to the University of Washington's Medical School, one of the top medical schools in the country.

Peggy Hardt, a senior cross-cultural studies major, has been selected to be a Japanese English Teaching Fellow. She will serve as a teaching assistant in Japan next year. Hardt was previously an exchange student in Japan through Whitworth's partnership program.

Jeremy Haub, senior English major, was invited to join a panel of four Spokane-area higher-education students at the annual conference of Danforth Associates Northwest, meeting at Gonzaga. The panel topic was "Popular Culture and the University."

Whitworth loses a conscience to retirement

By Tim Wolf

Ask just about any Whitworth professor about the last six words of the college's mission statement and he or she will tell you it's easier said than done. "The integration of faith and learning," as it is called, remains one of the most formidable challenges Whitworth faculty face in the classroom. Yet when professors succeed, the rewards of weaving the Christian faith into the disciplines they teach can be inspiring.

For nearly three decades, Whitworth Biology Professor **David Hicks** has served as a walking, talking how-to guide for faith-learning integration. This spring, Hicks will retire, but his influence among Whitworth students and alumni, both in the field of biology and beyond, will be felt for decades to come.

"Dave Hicks has been a prophetic voice regarding ecological and environmental issues for Whitworth students," said Biology Professor **Lee Anne Chaney**, Hicks' colleague in the department. "Although birds and kidneys are his academic love, his enduring passion is the understanding and appreciation of the natural world as a work of God."

From his first days as a Whitworth College biology professor in 1967, Hicks began inextricably to connect his Christian faith to his discipline. Human beings, Hicks maintains, are temporary residents of God's earth, and it is our responsibility as Christians to keep an eye on the place. "Humankind exists in nature — we're right in there with the earthworms," Hicks said. "But since we are sentient beings, we have a moral responsibility to keep as much of God's earth in as good a shape as possible."

Hicks' unapologetic advocacy on behalf of the environment over the years certainly led to some spirited debates with fellow faculty members and students concerning the fragility of Mother Earth. But that's what learning is all about, and no one will ever be able to accuse Hicks of not keeping up his end of the debate.

A student of the Nobel Prize-winning ecologist Eugene Odum at the University



Photo by Tim Wolf

*After 40 years of studying nature, Whitworth Biology Professor **David Hicks** is going to "sit down and look at it for a while."*

of Georgia, Hicks was an ecologist before most people even knew what the term meant.

"Ecology is a way of looking at the big picture; it puts a whole different perspective on things," Hicks said. "When it came into being, ecology introduced us to the idea of limits. Instead of asking how much of a particular resource we can extract from the earth, ecology leads us to ask how much of a resource we can extract without damaging our life support system. That's very difficult because people don't much like the idea of limits."

Throughout his teaching career, Hicks has worked to imbue his students with a sense of appreciation for nature by overpowering them with it. "I want the discipline to overwhelm the students. I want them to begin to view nature as awesome, marvelous and mysterious." Over the course of his career at Whitworth, Hicks has led many Jan Term study tours to investigate the rainforests and coral reefs of Belize and Costa Rica. When it comes to conveying a sense of awe about God's creation, rainforests and coral reefs tend to have the desired effect, Hicks said.

Mike Sardinia, a 1987 Whitworth graduate who went on to earn doctoral degrees in veterinary medicine and neurochemistry from WSU, accompanied Hicks on a Jan Term study tour to Belize as an undergraduate. Hicks' influence on Sardinia and his career path was immense, he said.

"His unique perspective conveys more than an objective examination of God's kingdom," said Sardinia, now a practicing veterinarian. "A true passion for the study of life that does not compromise rigorous academic investigation is the trademark of Dave Hicks' teaching. Few academicians combine their training with the reverence for creation that is demonstrated by David Hicks."

With most of his books and journals cleared off his office shelves, Hicks looks forward to life without schedules, life without deadlines, life without semesters. "For the last 40 years I've been studying nature. Beginning May 20, I'm going to sit down and look at it for a while."

A request for prayers

Math Professor **Howard Gage**, whose battle with Parkinson's disease was chronicled in the Winter 1995 issue of *Whitworth Today*, asks for your prayers for him and for his family. On June 12, in Stockholm, Sweden, Gage will undergo a pallidotomy to alleviate the symptoms of his disease. We will provide an update on the outcome of the surgery in the next issue of *Whitworth Today*.

Eaton assumes presidency of Seattle Pacific University

When **Phil Eaton, '65**, is inaugurated September 27 as president of Seattle Pacific University, he will complete an exchange begun 56 years ago. In 1940, after several years as dean at his alma mater, Seattle Pacific, **Frank Warren** came to Spokane to become one of Whitworth's best known and most respected presidents. Now Whitworth sends a favorite son in return.



Eaton

Eaton, who has served Whitworth as professor, trustee and interim president (1992-93), joined SPU in 1993 as academic vice president, moved to the position of provost in 1994, and was named president of the university in March 1996.

As Seattle Pacific's president, Eaton said he will work to contain the spiraling costs of a college degree and encourage SPU to be-

come a more "grace-filled organization," as he put it, "a place where the members of the community show respect for one another and treat each other with civility, kindness, care, and, as Christians, love."

Eaton credits Whitworth with shaping his life and work and preparing him to serve at SPU. "I love Whitworth, and I hope to bring to Seattle Pacific something of the wonderful values and the sense of community that I learned there," he said. "I continue to follow Whitworth's progress carefully, and I'm excited at the sense of partnership that's developed between our schools under **Bill Robinson's** energetic and able leadership. I think Bill's doing great work."

President Robinson returns the compliment. "Phil will do a superb job at SPU, just as he did at Whitworth," he said. "Phil and **Sharon (Kahl '64)** have allowed us not only to see their qualities as leaders, but to know what truly wonderful human beings they are. This is a great day for our fine sister school in Seattle."



"Is this in my job description?" After years of having to stroll through colleague **Gordon Wilson's** studio classroom to reach her office, Art Professor **Barbara Filo** now enters her workspace in less-obtrusive fashion. With the can-do attitude of the U.S. Army Corps of Engineers, a tool-belted group of faculty descended on the Art Building last month to construct a new, more accessible office sanctuary. Among the laborers were, from left to right, Professor Emeritus **Howard Stien**, Wilson, and Mathematics Professors **Howard Gage** and **Lyle Cochran**. Filo (inset) is enjoying her new digs.



Photo courtesy of Howard Gage

FACULTY NOTES

Dennis Sterner, dean of the School of Education, is serving the second year of a two-year term as president of Washington Association of Colleges for Teacher Education.

Diana Trotter, assistant professor of theatre, directed a production of *The Baltimore Waltz*, by Paula Vogel, at the Spokane Civic Theatre this spring.

Psychology Professor and Department Chair **Jim Waller** has been selected as an Inquiring Mind speaker for the Washington Commission for the Humanities. His lecture topics are *Hatred and Prejudice in America* and *Lessons of the Holocaust: The Human Capacity for Indifference, Evil and Good*.

Director of the Library **Hans Bynagle** has been elected to a second three-year term as book review editor for the *Christian Scholar's Review*.

Dan Keberle, associate professor of music, is the new music director of the Spokane Jazz Orchestra.

Scott McQuilkin, '84, director of athletics, will present a paper, "Summer Baseball and the NCAA: The Second Vexation," at the North American Society for Sport History conference at Auburn University.

Political Studies Professor **John Yoder** has written about his senior seminar, a simulation exercise in which students assume the roles of real-life political actors, for an upcoming book, sponsored by the U.S. Institute of Peace, that will explore innovative ways to teach international conflict resolution.

GRANTED

Susan Power Bratton, Whitworth's Lindaman Chair for Science, Technology and Society, received a grant from The Pew Charitable Trusts that facilitates Whitworth's participation in a global stewardship project with 12 other schools from the Coalition of Christian Colleges and Universities.

The Carl M. Hansen Foundation, which has supported many important Whitworth projects over the years, has granted \$25,000 for pre-engineering scholarships and the English Reading Endowment.

Friends of Whitworth and Spokane's Uptown Opera have given a grant of \$100,000 to establish a formal partnership between Uptown Opera and Whitworth College through staffing, internships, workshops, and promotional activities.

The Council for the Advancement of Private Higher Education has granted \$30,000 to help support a project addressing faculty roles, faculty rewards and institutional priorities.

The Lilly Fellows program of Valparaiso University has given Whitworth a grant to enable junior faculty members to meet on a regular basis with English Professor **Laura Bloxham, '69**, to discuss issues related to Christian higher education and to monitor junior faculty's growth as teachers/scholars.

Four Whitworth faculty members have been awarded grants by The Pew Charitable Trusts. Professors **Gordon Jackson**, communication studies; **Dale Soden**, history; **Doug Sugano**, English; and **Jim Waller**, psychology, will use the grants to fund summer research in their respective disciplines.

IN MEMORY OF KAREN ANDREA GALLAWAY

1976-1996



*We'll say goodbye — think of you.
We need your courage to see us through.
Then maybe one day, you'll show us the way,
to Heaven, a much better place.*

*Fate took a stand and led you by the hand.
You're why Heaven is a much better place.*

— From "Now Heaven is a Much Better Place," a musical tribute to Karen written by her uncle, Jerry Hendren

Karen, a 19-year-old Whitworth freshman, died Jan. 4 from injuries sustained in a skiing accident.

Curtain call for Stien — With the directorial help of Professor Emeritus **Pat Stien**, Whitworth College Theatre this spring staged *The Dawning of Chauntecleer*, a play Stien adapted from Walter Wangerin Jr.'s 1979 novel *The Book of the Dun Cow*. The drama troupe also took *Chauntecleer* on tour to northern California during spring break. In the scene at right, *Chauntecleer* (played by **Tim Hornor**) chastises *Mundo Cani Dog* (**David Collins**) for rousing the alpha rooster from his sleep too early. "Cock-a-bloody imbecile!" are his exact words.



Photo by Chris Woods

Cuba: 'Why don't Christians do something?'

by Don Liebert

"Why don't Christians do something about it?" The question haunts my wife, Doris, and me as we look back on the five days we spent in Cuba this spring. We went to hear the stories of a steadfast church in a hostile land. We returned challenged by the deep faith of our Christian brothers and sisters.

When we arrived in Cuba, we toured a Havana that was magnificent at one time, but is now teetering on the brink of decay. But we were heartened by the overwhelming vitality of the Christian community.

We talked to many people who were faithful members of the church through difficult times. They remembered being shocked by the announcement that their successful revolution against the evil dictator Fulgencio Batista would culminate in a communist system with atheism at its core.

They told of the nationalization of the Christian schools, the classroom ridiculing of all religious people, the restrictions on education and jobs, and the constraints on travel and other opportunities for those who remained faithful to their religious beliefs. We also talked to some of the 75 Protestant leaders who had confronted Castro five years ago about the inequities of the Cuban system. The end of constitutionally mandated atheism, which grew out of that meeting, has combined with Cuba's current economic and social misfortune to ensure that Cuban churches are thriving. The need for God has been magnified.

During our visit we went with the Rev. Hector Mendez to a meeting at one of the many burgeoning house churches begun by the First Presbyterian Church of Havana, a very active church of about 300 members located in an impoverished area of the city.

When Doris and I stood to offer our greetings, Doris caught the eye of a teen-age girl who was transparently angry at Americans. She knew that the U.S. embargo was causing hunger among



"From a distance, Havana is beautiful." Sociology Professor **Don Liebert** and his wife, Education Professor **Doris Liebert**, visit the ruins of a fortress overlooking Havana Harbor.

her people. She knew that mothers in her church could not get medicines for their children. As we mentioned how thrilled we were to see God's great gifts to the church in Cuba, and how difficult it was to be part of the same body of Christ across the tensions and differences that divide our countries, Doris again caught the girl's eye. The teenager had tears streaming down her face. So did Doris. As Mendez surveyed the people in the room, he spoke the essence of what we were feeling: "God's spirit is clearly present here tonight."

The next day we visited the seminary that trains Presbyterian ministers. Isaac, our host, is a retired university professor and president of both the seminary board of trustees and the Presbyterian Church of Cuba. According to Isaac, an active church has confronted Cuba's problems all through the hard times. Though they were a minority with little freedom of religion, Cuban Christians did not rest. At the end of the day Isaac turned around in the front seat of the car, faced us and said:

"You have asked questions about Cuba all day. Let me ask you some

questions. Is it true that the U. S. has so much drug abuse? Is it true that even children have access to guns — that they actually bring guns to school? Is this just propaganda that we're told here in Cuba, or is it really happening?"

He looked us in the eye and asked, "Why don't Christians do something about it?" In the United States we Christians have freedom of religion and we are in the majority. The Gospel is true, and our Savior is Lord. Why *don't* we do something about it?

That night, Isaac's 103-year-old mother prayed for Doris and me, for the problems of our respective countries and for peace. Isaac gave me a gift — a book about his Presbyterian college. Though the college was nationalized by the state, its Christian alumni have never quit working to make a difference in their country. Back home at Whitworth we are praying for our new friends in Christ, but we can't escape their challenge to us: "Why don't Christians do something?"

Don Liebert is a professor of sociology at Whitworth College.

The Nampa Diaries

Six days in the life of a Bucs junkie

by Terry Rayburn Mitchell

Ah, Nampa in the spring — what more could a Buc fan want? We've made it at last to the NAIA Division II Men's National Basketball Tournament, arriving in the gym at Northwest Nazarene College just a few minutes into the game that precedes the Pirates' maiden voyage. The Whitworth Redemption Tour has brought the Pirates from last year's disappointment — missing the tourney after a late-season road-trip nosedive — all the way to an NCIC championship and an automatic national tourney bid. We're pumped. Let the games begin!

Thursday/Game One/Howard Payne: We few faithful in the stands get our first glimpse of just how good this Pirate team is when the Bucs sink a tournament-record 17 three-pointers, post a showy 70 percent field goal percentage, play killer defense throughout, and elicit this remark from some people behind us in the stands: "Whoa, I hope we don't have to play *these* guys." Gabe Jones and the Nates — Dunham and Williams — are awesome. The Pirates win by 30, topping 100 points.

Friday/Game Two/MidAmerica Nazarene: MidAmerica does a great job of quelling the Buc assault in the first 20 minutes, meanwhile shooting 57 percent from the floor and taking a 39-32 lead into halftime. But the Bucs come back strong in the second half, pulling off a convincing 81-71 victory on the strength of good defense, balanced scoring and sheer determination. Whitworth is into the round of eight. On the way home, we see a grocery store readerboard with the cryptic message, "Go 'Saders! Go 'Yotes!" We decide it's either a typo or some strange Idaho dialect.

Saturday/Game Three/Northwest Nazarene: More Whitworthians arrive from Spokane, and the mood in the Arena is tense but festive. Students, staff and faculty sport signs, Whitworth paraphernalia, and bright red "W's" on their faces. (Listening to the NNC crowd, we discover the answer to the first half of the readerboard puzzle: Their team name is the Crusaders, and their nickname is the 'Saders. Weird, but true.) The contest begins, and despite a 7-point deficit at

halftime, the Pirates come storming back — again — for an 88-70 victory. Roman Wickers is huge, scoring 26 in his breakthrough game. Dunham adds 22, Gabe Jones hits for 21, and the Pirate field goal mark is 63 percent. As the game ends, the Whitworth fans break into an exuberant cheer of "This is — our house! This is — our house!" And the NNC fans, who have never really been in this game, are surprisingly gracious in defeat: as we weave through the crowd on the way to congratulate our players, several stop to tell us what a great team we have. Surprisingly gracious in victory, we agree.

Sunday/Day Off: There is news from home that Bill Robinson will close down the school on Tuesday if the team makes it to the championship. There are also rumors that hundreds of fans will make their way south on busses, in cars, on planes, if only the Bucs can defeat William Jewell of Missouri. Those who can't make it down will gather for a finals party in the new Campus Center to watch the game on TV. Bucs' fever reigns supreme.

Monday/Game Four/William Jewell University: The buzz on WJU is that this is one tough team — and the fact that each player has "Shawshank" printed at the bottom of his warmup shirt is vaguely unsettling. Another bunch of guys looking for redemption, and only one team will find it tonight.

We're ahead at halftime 37-36, but Jewell comes out firing in the second half, and runs up several 10-point leads. With ten minutes left in the game, we trail 62-52, and WJU is still shooting the lights out.

Then the tournament's comeback kids get going. Roman, the Nates, and Jeff Mix lead the resurgence with tough

— Continued on Page 12



Loosen up, guys — Above, Whitworth players and coaches celebrate the season. Above right, All-American **Nate Dunham** goes over a 'Yote for two.



Photo by Chris Woods

Photo by Don Hamilton

Winning is 'a family thing' for Whitworth swimmers

When junior swimmer Jeff Rice talks about swimming, his voice takes on the fervor of a true convert. "We're up at 5," he says, "and then we run over to the pool, swim for a couple of hours, eat breakfast together if we have time, go to class, have lunch together, go to class again," he pauses for a breath, "try to fit in a half-hour nap somewhere, go back to the pool from 3:30-5:30, lift weights for a half hour or 45 minutes, then run over to Marriott and pile up as much food as we can, as fast as we can, before the dining hall closes at 6:30." The litany is nearly complete. "Then we study, read, and generally get to bed between 11 and midnight. Next day it's the same thing, all over again, all season long."

Though this routine sounds hellish to most people Rice's age — to most people of *any* age — Whitworth's swimmers thrive on it. Their spirit is familial; their community is tight-knit and fiercely loyal. "It's a whole family thing," according to Rice. "We care what's going on in each other's lives."

In this case, the family that swims together wins together. This spring, Whitworth's men and women finished first and second, respectively, in the NCIC, then went on to capture National Championships in four races and to finish second (men) and fourth (women) in the nation at the NAIA Championships in San Antonio.



Talent pool — Back row, left to right: Head Coach **Tom Dodd**, **Jan Okada**, **Jerry Rice**, **Dorian Reese**, **Guy Mikasa** (seated), Assistant Coach **Steve Flegel**. Front row, left to right: **Jeff Rice**, **Shannon Braun**, **Carley Bush**, **Jeremiah Pappé**

Rice, a twin whose brother Jerry had always beaten him in the 200 individual medley, ended up battling his twin for the championship in that event. This time, for the first time ever, Jeff won.

The Rices were also part of the Bucs' champion 400 freestyle relay team, along with Guy Mikasa and Jeremiah Pappé. Calling their win "huge," Assistant Coach Steve Flegel, '89, said that the four All-Americans had wanted to "send a message to UPS that the Loggers weren't invincible."

On the women's side, Dorian Reese dove into the pool for the 200 individual

medley with the aim of improving her time. She did. She also won the race, and followed up her victory by playing a part, along with fellow All-Americans Carley Bush, Jan Okada and Shannon Braun, in the Bucs' 800 freestyle relay triumph.

Reese agrees with Jeff Rice about the importance of community to the swim teams' success. "When you're actually racing, you can swim against anybody," she said, "but it's not always so easy to go and put in the practice time you need. This makes it easier and better. It really is kind of a family thing."

Whitworth coaches honored by NAIA

Whitworth had never had an NAIA National Coach of the Year. Now it has two: Head Men's and Women's Swimming Coach Tom Dodd and Head Men's Basketball Coach Warren Friedrichs.

Dodd, named the NAIA's best men's swimming coach, was pleased above all with his teams' performances. "I'm happy and excited about the award, but I'm also a little embarrassed — after all, I never swam a stroke. It's really a team award for all our guys," he said.



Dodd

Dodd's guys appreciate his hard work and his skill in leading them to their

best season ever. "We just work as hard as we can, train as hard as we can, do everything that Tom tells us," said Jeremiah Pappé. "And then we count on him to get us where we want

to go. And he does."

Friedrichs took his Bucs where they wanted to go this spring, as well — to



Friedrichs

the National Championship game in Nampa, Idaho. At first, the disappointment of losing that game overshadowed the award.

"But now that I've had the chance to think about it for a while, it makes me feel good," said Friedrichs. "This was just such a great, special team." Like Dodd, Friedrichs refuses to be singled out for the honor: "Weck and Jon (Assistant Coaches Rodney Wecker and Jon Adams) deserve a lot of the credit," he said, "and I also take my hat off to our fans. Our fans are awesome."

SPORTS SPOTLIGHT

FOR THE RECORD

*Compiled by Steve Flegel,
Sports Information Director*

MEN'S BASKETBALL

Overall Record: 26-5
Conference Record: 12-2
Conference Standing:
NCIC Champions
Conference Honors:
NCIC Player of the Year — **Nathan Dunham**
NCIC Coach of the Year — **Warren Friedrichs**
National NAIA Div. II Tournament:
National Champion Runner-Up
National Honors:
NAIA Div. II Coach of the Year —
Warren Friedrichs
NAIA Div. II First-Team All-America
— **Nathan Dunham**

WOMEN'S BASKETBALL

Overall Record: 8-17
Conference Record: 6-8
Conference Standing: Fourth
Conference Honors:
NCIC All-Conference Second Team:
Sherri Northington
Jennifer Tissue

WOMEN'S SWIMMING

Conference Standing: Second
National Championship Meet:
Standing: Fourth
National Champions: **Dorian Reese**, 200 Individual Medley
Carley Bush, **Jan Okada**,
Shannon Braun, **Dorian Reese**,
800 Freestyle Relay

MEN'S SWIMMING

Conference Standing: First
Conference Honors:
Coach of the Year: **Tom Dodd**
National Championship Meet:
Standing: Second
National Champions: **Jeff Rice**,
200 Individual Medley
Jeff Rice, **Jerry Rice**, **Jeremiah Pappe**, **Guy Mikasa**: 400
Freestyle Relay
National Honors:
Coach of the Year — **Tom Dodd**

SPORTS DIGEST

Pirate Night to feature Sam Adams

Pirate Night III is coming up Sept. 19, and legendary Whitworth player and coach Sam Adams, '52, will be the main attraction.

Adams, currently a professor of educational leadership at WSU, was a Buc standout in football, setting the NAIA record for career receptions with 120. He returned to coach at Whitworth after playing in the NFL and the CFL. His gridiron coaching record was 47-19-1, with four conference championships and two Coach-of-the-Year titles to his credit.

Proceeds from Pirate Night III's dinner and auction will go to improve locker room facilities, build a capital fund for a campus fitness center, and augment team budgets.

Women's hoops makes playoffs

After an up-and-down season, the Whitworth women's basketball team won four of its last five conference games to make it to the NCIC playoffs.

Coach Helen Higgs feels "pretty good" about the season. "This was a growing year

for me as a coach, and for the team as individuals and as a unit," she said. "I thought our players made great strides to become a pretty good team by the end of the season.

"And I've got 11 players returning," Higgs said. "Jennifer Tissue and Sheri Northington, both All-Conference players, will be back, and that will really help us to be competitive."

Mac men make splash in pool

Alex Schuerman's mathematics major recently paid big dividends for Whitworth juniors Schuerman, Greg Amend, Andy Mitchell and Todd Parsons.

With Schuerman doing the calculations and history major (and NBA buff) Mitchell providing the background information on players, the students won *Inside Sports*' season-long NBA fantasy basketball pool, beating out more than 4,500 other entrants nationwide.

Amend, Mitchell, Parsons and Schuerman, who each contributed \$5 to the entry fee, will split the \$15,000 first prize.

NAMPA DIARY — Continued from Page 10

shots and tougher "D." Nate Dunham makes the steal of the tournament with 35 seconds to play and Whitworth up one. Nate Williams is fouled with just a few seconds left and Whitworth holding a tenuous two-point lead. He calmly drops the two free throws, and we go home (or at least back to our motel rooms) with an amazing four-point victory. The Bucs are in the finals, and their fans are in the ozone. It's good to be a Whitworthian.

Tuesday/The Championship/Albertson College of Idaho: Albertson is big, strong, and very, very good. We have on hand a contingent of 1,000 people or more — six busses full, along with everyone who could hitch any kind of a ride from Spokane. We stand shoulder-to-shoulder throughout the game, which goes by in a blur of three pointers, brutal defense, and waning hopes. With two minutes left and Whitworth down six, the Nates go to work again: Dunham and Williams each nail three-pointers to tie the score. The Coyotes go up three on a 30-footer by tournament MVP Damon Archibald, and the Bucs are in big trouble. But Nate Williams ties it up again on an ice-water shot from the corner.

The 'Yotes (yup — the other half of the puzzle) have the ball; we're holding our collective breath, waiting for them to launch another long-distance shot, when Archibald, definitely not a Whitworth crowd favorite, dribbles the ball off his foot. Out of bounds to the Pirates with 8.2 seconds left. Can the guys pull it out one more time? The faithful go nuts.

The faithful also go home, right after a missed last shot in regulation and a disappointing overtime that finds the Bucs finishing in second place. The post-game ceremonies are filled with Whitworth names — Dunham, Wickers, Jones and Williams: All-Tournament; Friedrichs: Coach of the Year — and that assuages the sting a little bit. And as people stand around, hashing over the week, the tournament, The Game, there is a sense that the disappointment is only temporary. What will surface the next day, and in the days following, is a deep sense of pride, a brace of exciting memories, a feeling of how fortunate we were to witness the considerable accomplishments of 12 fine young men we can claim as our own. It was great to be there. It is good to be a Whitworthian.



Core: knowledge without fences

It is probably safe to say that nobody's introduction to the Whitworth College Core curriculum was quite like mine. It was a Friday morning in April of 1993, and the Whitworth Board of Trustees had a meeting with two items on the agenda. First, they would hear from faculty and students making a presentation on the Core curriculum. Second, they would meet me and decide whether to offer me a job at Whitworth.

I'm not sure why this is, but I remember far more about the Core presentation than I do about my time with the board. At the beginning of the presentation, I found myself wondering if there was a message in the fact that the Core agenda item was first and had more time allotted than agenda item number two. Not being sure, I decided that the positioning and time allotment of the Core curriculum review symbolized the backup role that we as administrators, staff, trustees and alumni play to the all-important learning moments when faculty and students connect. Although this symbolism I inferred was probably just a way to protect my self-esteem, it does hold some truth. But what I remember most about that 90-minute presentation is my reaction to it.

In reflecting on Core 250, a senior student described to the board how many of her subsequent courses were enlightened by her understanding of how Western thought evolved from its earliest recorded origins. Then, in a very subtle way, perhaps without even knowing it, she gently began to erase the disciplinary lines that have come to divide knowledge. As she spoke, the footprints of four or five disciplines were

all over her remarks even though she never made explicit reference to the various fields by name. She was going about the intellectually mature work of integrative thinking. Listening to her, I gave up my original agenda: I had planned just to *act* interested in the presentation while preparing myself for what I would say to 36 board members who, I expected, would look more like judges than trustees. But Core got me. I'm not sure I even thought about agenda item number two for most of the presentation.

The Core curriculum still gets me. But more importantly, it reaches our students in profound ways. I have seen countless examples of students and alumni who identified Core as pivotal in developing their ability to integrate and appreciate.

I wish I could say that integrative thinking comes naturally in a liberal arts environment, but, unfortunately, several forces keep that from being the case. Most of our faculty members come to us from doctoral programs in which their entire institutional universe is "the department," and their scholarly world is, for the most part, their discipline. These divisions are reinforced by an academic publishing culture that divides then perpetuates itself by field. At Whitworth, we work hard to promote interdisciplinary thought.

In large part the payoffs from a liberal arts education are deferred. Often we find ourselves making connections many years after laboring through a course in art history or British literature. I suspect this deferment is especially true for those who have been through

Whitworth's Core curriculum. But sometimes dividends begin to roll in immediately after graduation. Just hours before sitting down to write this column, I received an e-mail message from a 1995 graduate who is now working on a master's degree: "... I realize with each graduate course I take what an incredible job Whitworth has done in educating me for this next challenge. I find that such a well-rounded education gave me great experiences that educated me as a whole person. In my Philosophy of Education class, I use my Core 150, 250 and 350 notes each week. Pass on to other students the message that their Whitworth education will enable them to excel in large, rigorous public university graduate programs."

The Core curriculum is in an unfinished state. It always will be. But as you will read in Tim Wolf's article, it is having a profound impact on our students. One of the most gratifying effects of Whitworth's Core curriculum was explained to me by a student who told of building a personal philosophy: "In Core, I learned how my faith needed to be part of my world view." The Core curriculum weaves a colorful tapestry into the hearts and minds of Whitworth students. It is our prayer that for many there will be a cross at the center of the tapestry. But for all, the tapestry will provide a broad and integrated perspective on life and thought.

Bill Robinson

WHITWORTH'S CORE CURRICULUM: CONTINUING 'THE BIG BY TIM WOLF



AS FAR AS HER CHRISTIAN FAITH was concerned, Aimee Moiso was in a comfort zone when she came to Whitworth as a freshman in the fall of 1993. The daughter of a church pastor in Portland, Aimee never really had cause to examine her world view or its underpinnings in a critical fashion. Her faith, by her own admission, had always come fairly easily to her. That all changed the first day of classes when she walked in and sat down in Core 150: The Judeo-Christian Tradition. In the weeks that followed, Moiso underwent nothing less than a "complete overhaul" of her Christian faith, during which she questioned its basis, compared it to other world views, and rebuilt it in a manner that gave her a sense of ownership she had never experienced before. She credits Core 150

associate professor of religion and chair of the Core 150 teaching team. "Core helps students ask the big questions and helps them understand their historical, intellectual and theological roots."

"There is a great value in being able to empathize — to think as other people did, to see the world as other people saw it," said Dale Soden, an associate professor of history who has taught both Core 150 and 250. "Core provides the intellectual tools and subject matter to do that."

It's hard to believe how quickly time passes, but Core is approaching middle age. The curriculum began to take shape in the mid-1960s, during a period that brought watershed change in how Whitworth College educated its students. With enrollment sluggish and costs rising, there

CONVERSATION'

with fueling this important transformation. "I realized at that point I was on the outside looking in," Moiso said. "This class made me ask myself questions about what I believe and why I was choosing to believe it. Core 150 gave me a chance to make my faith my own."

No one will ever know how many Whitworth students and alumni have a Core story like Moiso's to tell. For every student like her there is probably another who will never come to appreciate fully the importance of a thinker like Plato or Aquinas or Newton in understanding today's world. But for nearly 30 years now, Whitworth College's Core curriculum and the dozens of talented professors who have taught its three courses have sought to provoke the very questions that rattled, and eventually strengthened, Moiso's intellect and world view. And while the tides of relativism and postmodern thought in higher education continue to erode the notion of central truth and foundational knowledge, the Core curriculum still calls upon all Whitworth students to wrestle with the three central traditions — the Judeo-Christian, the Rationalist and the

Scientific — that define our faith, our intellect and our culture.

Today "The Big Conversation," as Core was nicknamed in its formative years, continues loud and clear at Whitworth, and its central purpose remains true to the vision of those who brought its concept to fruition. "The Core curriculum introduces Whitworth students to a body of common content, authors, ideas and movements in history that create a foundation for lifelong learning," said Jerry Sittser,

was a disquieting sense among some faculty and administration at Whitworth and other colleges that there was darkness on the horizon. "I was convinced that a crisis had arrived and I also had a deep conviction that only colleges with real distinctions would succeed," said Clarence Simpson, professor emeritus of English, and Whitworth's academic dean at that time.

With the support of the faculty, Simpson led an effort to recast Whitworth's academic program. The faculty re-evaluated and overhauled all course offerings at the college, including departmental offerings and general education requirements. Whitworth also adopted the 4-1-4 calendar, providing two full semesters and a month-long January Term. Simpson, along with History Professor Fenton Duvall and several other colleagues, enlisted the help of Houston Smith, a philosopher from the Massachusetts Institute of Technology, in putting together a blueprint for Core. "The faculty agreed that we needed a Core curriculum and that we wanted it to be a common experience for all students," Simpson said. "We wanted it to be a part of 'The Big Conversation,' and we wanted it to reflect Whitworth's distinctive value of openness as well as its sense of Christian community." And, unlike many of the Western Civilization classes at other colleges and universities, courses that tended to be taught by second-string faculty, Core at Whitworth would be taught by the college's best professors.

They also looked to Core-like models at several other colleges that were experimenting with their own curricula at the time. "We were not the originators," said Duvall. "But we were definitely in the forefront of something that became a movement at that time. And because we were a small college with an emphasis on teaching and less specialization, Whitworth was an ideal place to do this."

However, there was reason for some apprehension, Simpson recalls. While he was visiting another school to



take a look at its program, the academic administrator there told Simpson that it would be very difficult to get faculty approval for such a curriculum; there would be too many entrenched interests and too much sacred turf. The college would have to begin hiring new faculty who were sympathetic to the idea of such a curriculum in order to pull it off, he said. But those admonitions proved hollow. Apart from a few misgivings on the part of some faculty about having to give up a department requirement or two in order to make room for a Core requirement, the new curriculum enjoyed widespread support among Whitworth faculty. "The day the faculty made the decision to adopt these programs was the high point of my career," Simpson said.

In the fall of 1968, the college launched the first of the Core courses: Core 150: The Judeo-Christian Tradition. James Michener's novel *The Source*, with its poignant examination of Judaism, would form the textual basis for many of the issues and Christian thinkers examined in the course during its early years. The following year, the college christened Core 250: The Rationalist Tradition; Core 350: The Scientific Tradition, would follow soon after. As Core began to mature, many of Whitworth's best professors brought their talents to bear on this fledgling enterprise. The names Simpson, Duvall, Dixon, Archer, Houser and many others became inextricably linked with Core at Whitworth.

Though the three Core courses continue to be a living, breathing part of Whitworth's liberal arts curriculum, evolving as each year passes and new professors come on board, the courses today remain very true to the central purpose the curriculum was founded upon back in the late 1960s. The first course in the sequence, Core 150: The Judeo-Christian Tradition, asks students (most of them freshmen) to explore the historical roots of the Judeo-Christian Tradition and the role it plays in our everyday lives, to contrast it with other world religions, and to form their own world view on the basis of their discoveries. From the ancient Greeks to late-20th-century deconstructionism, Core 250: The Rationalist Tradition, explores the development of Western intellectual history, classical humanism and their influence on modern culture. And Core 350: The Scientific Tradition, calls upon students to take a critical look at the development of modern Western science and its methodology, and to confront the implications of science and technology in today's world.

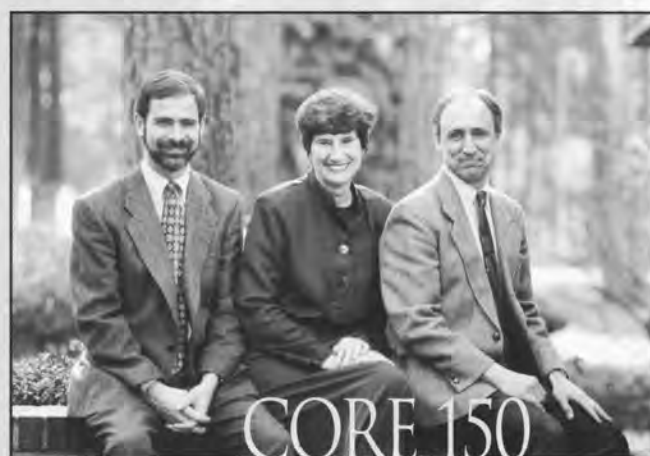
Of the three courses, Core 250 has remained the most consistent over the years in terms of content. The class covers the epistemologies, metaphysics, politics and ethics of a wide range of thinkers beginning with Plato and Aristotle, and then follows the currents of intellectual history through the Middle Ages, the Renaissance and the Enlightenment. The class concludes with the challenging paradigm shifts of the 20th century. Also, the Core 250 Jan Term study tour to Europe is one of the college's most popular and scintillating study-abroad experiences. "Core 250 found its basic structure early and has stayed with it," said Leonard Oakland, English professor and Core 250

icon. On the other hand, Core 150 has made itself over several times. Many Whitworth alumni may remember English Professor Lew Archer (and later History Professor Jim Hunt) arriving to deliver a Core 150 lecture on Jeremiah. He dressed in a robe and held a clay pot that he would later smash (remember your Old Testament). Today the class bears little resemblance to its younger self. Four years ago, Core 150 chair Sittser led an effort to recast the class from the ground up. An entirely new reading list was selected and the course was rebuilt around five central questions concerning ultimate reality, human identity, problem solving, community and purpose in life.

In some respects Core 350, the youngest and least evolved Core course, is the most distinctive, because it is, in fact, an upper-level humanities course, yet the content is

THE

THE JUDEO-CHRISTIAN TRADITION



The Core 150 team: Exploring the Judeo-Christian Tradition and challenging students to take a hard look at their own world view. Pictured from left to right are Dale Soden, associate professor of history; Linda Hunt, associate professor of English; and Jerry Sittser, associate professor of religion.



CORE 150 READING LIST

The Chosen by Chaim Potok
The Pilgrim's Progress by John Bunyan
The Hiding Place by Corrie ten Boom
The Rule of St. Benedict
The Cost of Discipleship by Dietrich Bonhoeffer
Man's Search for Meaning by Victor Frankl
I Ain't Comin' Back by Dolphus Weary

FILMS

The Mission, *Places in the Heart*

a study of science. "One of the things we do in Core 350 is to point out that science is a human endeavor and the extent to which scientific knowledge is objective is the extent to which people repeat each other's work," said Physics Professor Lois Kieffaber, chair of the Core 350 team. "But the interpretations of that work vary greatly depending on the time and the place in history. So what we want students to learn is that culture impacts science and science impacts culture."

The larger goal in Core 350, according to Jean Pond, team member and visiting assistant professor of biology, is a higher order of scientific literacy and discernment that will allow students to function effectively amid the scientific and technological complexities of today's world. "We would like to see the students be able to read an article

about science in *Time* magazine or the local newspaper with a critical mind," Pond said. "There are so many issues that have a scientific dimension today, and I see a lot of people out there writing letters to the editor who apparently have no ability to distinguish good science from bad science."

But it's not just content that sets Whitworth's Core curriculum apart; form plays an equally important role in the curriculum's success. First of all, the courses are required. No student can graduate from Whitworth College without successfully navigating the Core curriculum. Each of the three courses is also team-taught, bringing together Whitworth's best professors to approach the material in a way that breaks down the disciplinary boundaries separating knowledge and ideas. Though each

CORE TEAMS

THE RATIONALIST TRADITION

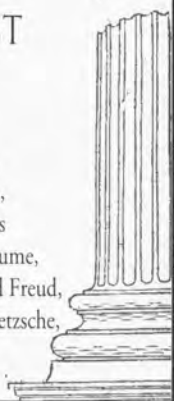


The Core 250 team: Charting the course of Western intellectual history from Plato to C.S. Lewis. Pictured from left to right are Leonard Oakland, professor of English; Ron Pyle, associate professor of communication studies; Corliss Slack, associate professor of history; and Forrest Baird, professor of philosophy.

CORE 250 READING LIST

Brave New World by Aldous Huxley
Equus by Peter Schaffer

Selected readings by: Plato, Aristotle, St. Augustine, St. Thomas Aquinas, Julian of Norwich, John Calvin, Francis Bacon, René Descartes, Blaise Pascal, Thomas Hobbes, John Locke, Mary Wollstonecraft, David Hume, Immanuel Kant, Carol Gilligan, Karl Marx, Sigmund Freud, Fyodor Dostoevsky, Søren Kierkegaard, Friedrich Nietzsche, Jean-Paul Sartre, Ludwig Wittgenstein, C.S. Lewis



THE SCIENTIFIC TRADITION



The Core 350 team: "Science impacts culture and culture impacts science." Pictured from left to right are Glenna Schubarth, associate professor of psychology; Susan Bratton, Lindaman Chair for Science, Technology and Society; Jean Pond, visiting assistant professor of biology; and Lois Kieffaber, professor of physics.

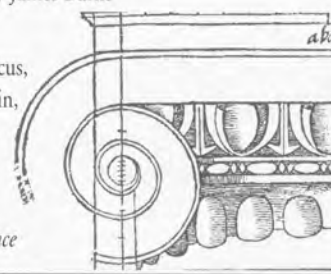
CORE 350 READING LIST

A Canticle for Leibowitz by Walter M. Miller Jr.
The Day the Universe Changed by James Burke
Earthwise by Cal DeWitt

Selected readings from: Copernicus, Sir Isaac Newton, Charles Darwin, Stanley Milgram, Francis Crick, Stephen Jay Gould

FILMS

Silent Spring, *Cathedral*, *Obedience*



of the courses is lecture-based, discussion groups provide students with the opportunity to discuss and explore in a small group setting the ideas presented in the lectures. The courses are very demanding — papers, exams, quizzes, projects and a tremendous volume of material often make a Core course seem like the Paris-to-Dakar Rally of a student's semester schedule. But the teaching teams also provide students with the support and up-to-the-minute assessment they need to succeed. As one Core professor puts it, "Getting an 'A' is a real challenge; a student has to work hard to pull that off. But at the same time, if the student shows up and does the work, it's very hard to fail."

For students and professors alike, the Core curriculum presents an opportunity for tremendous personal growth. "Core is the reason I'm at Whitworth," said Forrest Baird, professor of philosophy, who also chairs the Core 250 teaching team. Baird thinks the interdisciplinary, team-taught approach to Core provides a serendipitous benefit to professors. "That's because we learn how to teach. We are forced out of our little boxes in our little areas where we're the acknowledged experts and we're forced to put our ideas out there for people who are outside of our discipline; it forces us to think in other terms," Baird said. "Core makes Whitworth a non-departmentalized college, and that ultimately helps the students."

"CORE IS THE REASON I'M AT WHITWORTH." — PHILOSOPHY PROFESSOR FORREST BAIRD

Each of the three Core classes challenges students in many different ways. Shortly after they get in the door of Core 150, students are required to write a paper that takes the form of an interview with someone whose world view differs from their own. As the students write this paper, they must examine a world view in the context of Core's five central questions concerning ultimate reality, human identity, problem solving, community and purpose in life. Course chair Sittser calls it "baptism by fire." Not even a week into the class, Core 250 students find themselves immersed in the dark future of Aldous Huxley's *Brave New World*, replete with abandonment of family, romantic love and natural birth. There's genetic structuring and people are programmed through "hypnopedia." But the problems of suffering, disease, war and death have also been alleviated. Nothing else seems to raise the "distress level" of students the way *Brave New World* does, said Oakland. Students must then hammer out a demanding paper that asks them to speculate on what Plato and Aristotle would think of Huxley's future vision based on their respective epistemologies. As students move into the upper division, Core 350 asks them to wrestle with the thorny ethical questions raised by the exploding capabilities of modern or "heroic" medicine. In a different exercise, students assume the roles (and differing opinions) of teachers, administrators, parents and school board members, and debate whether the creationist story should be taught in public schools.

These courses are no cakewalk. For the grade-conscious student who sees a B-plus as the end of the world, a Core

course can sometimes spell the end of the coveted 4.0. But while student attitudes toward Core no doubt run the full gamut from passionate engagement to fear and loathing, many students seem to embrace the campus cliché that a Core course represents "the toughest class you'll ever love." "Core challenges you with a lot of questions you're going to need to answer throughout college and throughout life," said Amanda Smith, a junior from Prosser, Wash. "It also made me want to go out and find the answers." "It's a fundamental part of a liberal arts education and you can tell that the professors love what they're teaching," said junior Shelly Maak of Spokane.

But hard work and high fives aside, a program such as the Core Curriculum engenders controversy on a couple of different levels today. People might be surprised to know that students in Core are delving deeply into the ideas of Nietzsche, Darwin, Marx, Freud, and others whose ideas have long been considered by many to be an affront to Christianity. After all, Nietzsche is a guy who said there is no God and there are no values except those we make for ourselves. "It's amazing to me how powerful the Nietzsche lecture continues to be," said Oakland, who delivers the lecture. "But I think it gives students a sense of trust in the college, that they have not been sheltered from certain ideas. These Christian students can then go out of here and

stand up in graduate schools at secular universities because they have wrestled with these ideas." Senior Ed Kross, a philosophy major from San Bruno, Calif., agrees. "I don't think we should be sheltered academically and just taught what we believe," he said.

The second level of controversy concerns today's intellectual climate. In an age when the forces of deconstructionism, feminism and multiculturalism are calling into question the idea of a central canon of knowledge and ideas (especially a canon consisting largely of the ideas of "dead, white, European males"), Whitworth's Core curriculum doesn't exactly find itself standing in a crowd these days, though it once did. At one time, a sequence of courses in Western Civilization was standard at most colleges and universities. But those courses have by and large gone the way of the dinosaurs, said Baird. "There was no unity to those courses — it was one thing after another and faculty didn't believe in them, students didn't like them and administration didn't support them," Baird said. "The other reason Western Civ courses were dumped was that faculty began to believe there was no unifying truth — and turf wars broke out at colleges and universities across the country."

Though many colleges and universities today have their own curricular prescriptions for cultural literacy, the same trend of atomization in higher education that led to the downfall of many Western Civilization courses 20 years ago continues today. And many institutions are shying away from the notion of centrality in their curricula. "It would be very difficult to overstate the fragmentation that

is taking place in higher education today, and it's very confusing for students," said Ken Shipp, Whitworth's provost and dean of the faculty. "There no longer seems to be any center to college curricula. While Whitworth's Core curriculum does have some of the characteristics of the current intellectual paradigm, in most respects Core does run counter to the major trends in higher education today. There is a center and Whitworth is saying so."

But by saying there is a center to knowledge, or a unifying truth, Whitworth College is tacking against some strong intellectual currents in higher education — most notably the postmodern camp, which has been shaped by a range of intellectual currents, including pragmatism, existentialism, Marxism, relativism, feminism and deconstructionism. These influences have molded together to form a school of critical thought that emphasizes the constant change and subjective nature of reality and knowledge. Instead of searching for objective truth, a postmodern critique seeks to examine the power relationships and social context that influenced a certain perspective or set of ideas. In other words, rather than simply weighing the ideas of a philosopher like Machiavelli against the ideas of other philosophers, a postmodernist critique of Machiavelli would emphasize that fact that he was a white, privileged member of European aristocracy who had a big piece of the pie, and it would posit that his philosophical tenets are a reflection of his circumstances. Given this approach, it's no surprise that the postmodern school of thought would tend to be critical of the notion of a central canon of ideas, to the extent that one is presented in the Core program.

"Core does set Whitworth apart, and I know that the idea of a canon is not particularly popular right now," said Sittser. "But I'm not sure, if we do it self-critically, that it is inherently wrong for us to say that we represent a tradition. Certainly it is wrong if it is done uncritically or if it's

done in a way that dismisses or shows disrespect for other traditions."

"We certainly deal with postmodernism," said Soden, "but there are so many dimensions to the postmodern critique. In fact, Core 150, as a world view course, is quite responsive to the intellectual paradigm in which we operate. Is the non-Western point of view represented in our Core curriculum in a way that a lot of contemporary scholars would suggest? No, it's not. Is that to say that people at this school are oblivious to these perspectives? No, it's not. I would stake our student outcomes, in terms of critical thinking ability, against those of any other set of students who have encountered a more multicultural or postmodern curriculum."

Which is not to say that Whitworth's Core curriculum hasn't broadened its horizons considerably in recent years. Core 150 now takes time to review the major religions of the world and their differing perspectives. The Core classes have also added a number of female and minority voices to the syllabi to achieve greater representation of the feminist and multicultural perspectives. "Some of the criticisms are legitimate," Baird said. "Someone will say to me, 'this is nearly all white males.' I look at it and say yes, you're right. But this is the tradition from which we come, and Western intellectual history, until recently, has tended to be male-dominant." If anything, Baird said, those criticisms have raised the awareness among Core faculty of the importance of non-male, non-Western voices, and the Core teams are responding by adding those voices wherever they can.

Despite its flaws, says Oakland, Core remains an uncommon endeavor that pays big dividends for students. "Core has always been presented with challenges and criticism — it should be more Christian, it should be less Christian, it should be less Western, it doesn't include everything it should..." said Oakland. "We have not achieved platonic perfection, but without denying the validity of those criticisms, we are still willing to say this is something well worth doing in the education of our students. I hear that from alumni all the time, that Core is something that made a big difference for them."



Tracking Prejudice across America

Whitworth students set out
on a journey of discovery

By Terry Rayburn Mitchell

Think of racial prejudice in America and your mind goes to those grainy black and white films of Selma and Birmingham in the '60s.

The weather is always steamy, the facial expressions always strained. Voices are hoarse with anger and fear. Police dogs strain at their leashes, barking furiously. Firehoses are trained on those who would vote, or sit at a lunch counter, or register at an all-white university. The brutality of each frame is overwhelming and frightening — and yet somehow unreal. Those who were alive but largely unaware ask, "Did it really happen?" Those who were not yet born wonder, "Could it really happen?"

It did. It could. And in the 1990s, as revisionist historians rewrite the accounts of the evils committed in the name of ethnic and racial purity, the stewards of a dark past tell the stories of prejudice both to honor its victims and to warn against the recurrence of those ugly scenes.

In January, 16 Whitworth students boarded a train in San Francisco — a train that would take them around the United States to the places where the stories of prejudice are told.

They left San Francisco on January 7, followed the route shown on the map (below right), and returned to Spokane at the end of the month with a newly acquired sense of the history and the circumstances of those who have experienced the feeling of being hated simply for who they are.

The tour was the brainchild of Whitworth Psychology Professor Jim Waller, who wanted students to hear firsthand "from Asian-Americans, Native Americans, and African-Americans about the struggles that their cultures still face. There's a deeper sense of empathy that comes with the knowledge of what these groups have gone through and continue to go through," Waller said.

The group visited a variety of sites, from San Francisco's Chinatown and L.A.'s Little Tokyo to the French Quarter of New Orleans and the National Civil Rights Museum in Memphis. Tour members stayed in youth hostels along the way. They also enjoyed some journeys in ethnic cuisine, sampling the red beans and rice at the Rum Boogie Cafe in Memphis and enjoying the Chinese fare (and the notoriously rude waiters) at Sam Wo's in San Francisco. But the detours to the "fun places" were just that — short periods of respite from the real

business of the tour, which attempted to fit as many learning experiences as possible into a very brief time.

Because the trip was limited to one month, and because so many stops were involved, in-depth experiences were difficult to arrange. But even the short-term encounters left lasting impressions on Whitworth students.

They met a black man in Chicago, a man named Willie Dixon, who wanted no part of



the white world. "Willie Dixon was a big surprise for many of the students," said Waller.

Dixon, a tour guide at the Du Sable Museum of African-American History and a self-proclaimed "gadfly and provocateur,"

told the students he saw no problem with segregation, as long as black people maintained their own social organizations and businesses. "Some couldn't believe it," said Waller. "They assumed that all African-Americans believed as Martin Luther King, Jr. had believed — that the integration of blacks and whites was crucial." After their encounter with Dixon, the students engaged in an animated discussion about whether racial integration in America is desirable or even possible.

The Holocaust Museum in Washington, D.C., was the most significant stop for many of the Whitworthians. Carolyn Stamy, a non-traditional student with children the same age as her tourmates, was overwhelmed by the displays there, displays that include photographs, films, and clothing and other personal effects of people exterminated in the camps. "The displays reminded me of those films we've all seen, the ones with the starving, naked people standing at the fences of the concentration camps, waiting to be released," she said. "I felt such a strong reaction to them; it was even stronger than when I saw those films for the first time." Stephen Brashear voiced the feeling of many younger students who had never before seen physical evidence of the Holocaust: "It was overwhelming to see how one group of people could dehumanize another," he said.

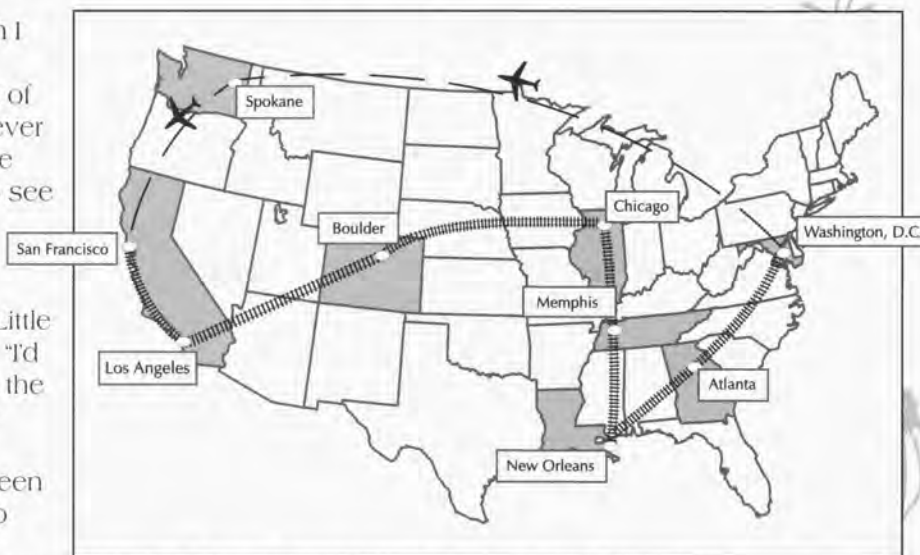
For Waller, the Japanese-American Museum in Los Angeles' Little Tokyo was particularly meaningful. "I'd never gone much into the history of the World War II internment camps," he said, "and our two guides to that museum were both people who'd been interned. And the spirit of those two guides was so great; they were just wonderful people. When they talked of



their experiences, one wept; he said he cries every time he talks about it." Waller's students were touched by the guides' stories, as well. "When we arrived, no one was planning to do a research paper about Japanese-American internment," he said. "When we left, several students had plans to study the internment and to write about it."

Some students responded to the trip by getting involved in the lives of those they encountered. Waller said that several have made arrangements to do internships at places they visited during the tour. One young woman plans to return to Atlanta to pursue a career at the Martin Luther King Center for Nonviolent Social Change. And most of the students are eager to study in greater detail the history of prejudice in America.

Though Jim Waller is the first to admit that a month is not enough time to cover any subject, much less the subject of racial prejudice, in depth, the Prejudice Across America tour accomplished its goal of opening students' eyes to the history of hatred in their own country and around the world. To those who would say that Whitworth's students are just dilettantes, dabbling their lily-white toes in the murky waters of racial prejudice, Waller responds, "This trip was their entry into the conversation about hatred and prejudice, and we all have to start somewhere. I don't know how you can enter the discussion unless you just jump in and begin. And I think this was a great starting point."



Prejudice Across America Study Tour, Jan Term 1996

LOOK *who's* coming to Whitworth

New survey data define the changing face of Whitworth students

By Tad M. Wisenor

During the past five years, Whitworth has become the place to be for ever-growing numbers of college-bound high school seniors. Between 1990 and 1995, freshman applications doubled and the number of incoming freshmen rose 53 percent. Along with higher numbers of students has come a stronger student academic profile — the average GPA of incoming freshmen has increased annually in each of the past five years to a current high of 3.58, compared to 3.26 in 1990. In short, Whitworth is attracting greater numbers of high-achieving students than ever before.

In order to delve into the attitudes of Whitworth's incoming freshmen, the college is participating in two extremely detailed studies currently under way that can better explain the current Whitworth student body. The first is UCLA's Cooperative Institution Research Project, or CIRP. Known in higher education circles as "The Freshman Survey," the study includes more than 500,000 students at 1,300 colleges and universities nationwide.

Even more important to Whitworth, freshmen at 20 Coalition of Christian Colleges and Universities institutions are simultaneously taking part in a six-year Collaborative Assessment Project sponsored by FIPSE (Fund for the Improvement and Support of Education) titled "Taking Values Seriously: Assessing the Mission of Church-Related Higher Education." Participating institutions in this project are currently comparing CIRP data as well as videotaped interviews of first-year students from each school.

Because all Coalition of Christian Colleges and Universities member schools value a Christian perspective as part of the higher education experience, looking at the breakout of data from the FIPSE project gives Whitworth a clear indication of how its students differ from those at other church-related institutions with which the college is most often compared. While the project is only in the second of its scheduled six years, some fascinating information about how Whitworth freshmen compare with first-year students at other Christian colleges and universities is already being made available, and some noticeable differences are becoming apparent.

From "activities engaged in during the past year" to "political views," the CIRP asks a dizzying array of incisive questions, dissecting the individual attitudes of students to create a clearer picture of the institutional whole. Whitworth students differ from the other Christian college students in the FIPSE survey in several areas. In response to the question, "Are you a born-again Christian?" 86.5 percent of the FIPSE students reply "yes," while 62.8 percent of Whitworth students responded affirmatively to that question. When asked if they "have a personal or meaningful relationship with God," 90.7 percent of the Whitworth students said they agreed or agreed strongly, compared with 95.4 percent of the students at other Christian colleges participating in the FIPSE study.

When presented with a list of activities in which they might have engaged in the year previous, Whitworth students provided several unique responses. A significant 90.7 percent of incoming freshmen say they have done

volunteer work, compared to 82.5 percent of freshmen among other church-related schools in the FIPSE survey. Asked whether chances are good that a student will participate in volunteer or community service while in college, 42 percent of Whitworthians agreed, while 32.4 percent of the respondents from FIPSE schools said they "probably would." These data indicate that Whitworth freshmen tend to exhibit a greater desire or willingness to perform service and volunteer work than their counterparts at other Christian colleges participating in the FIPSE study.

When students are asked to describe their political views, clear differences emerge in the survey data between Whitworth students and students at other Christian colleges and universities. Only 42.3 percent of 1994 Whitworth freshmen classified themselves as "conservative" or "far right," while 60.3 percent of the freshmen at other Christian institutions identified with those terms. Classifying themselves "far left" or "liberal" were 19.8 percent of the Whitworth students, while 8.8 percent of the participating students from other Christian institutions described themselves as "far left" or "liberal." When it comes to political views, the FIPSE survey data indicate that Whitworth freshmen tend to be significantly more diverse than their counterparts at other participating Christian colleges and universities.

One of the most recent and interesting portions of the Collaborative Assessment Project to be made available to participating institutions is the assessment of videotaped interviews. Each of the 20 participating Coalition institutions in the FIPSE survey was responsible for administering a series of questions to a cross-section of 20 freshmen. Each of the 30-minute interviews was then assessed using the social-psychological research approach of James Marcia, whose work on identity formation has helped to define the extent to which people have developed their own independent sets of values and self-definition.

According to Marcia, a person assumes one of four identity positions: identity diffusion (having experienced no clear "crisis" of self-examination and having come to no clear personal commitments), identity moratorium (having questioned one's values but having come to no sense of commitment), identity foreclosure (having "borrowed" commitments imposed by others without personal struggle or self-examination), and achievement (having examined oneself and one's values and having come to con-

clusions regarding personal commitments). At the risk of oversimplifying Marcia's work, the identity formation survey attempts to gauge open-mindedness in making value judgments.

Much of the Coalition research is focused on determining which of the identity positions above is reflected in the responses of students at Christian colleges in areas of religious, political, and occupational values. As Kathy Storm, vice president for student life, who also holds a Ph.D. in clinical psychology, explains, "At the heart of this research is the issue central to all of Christian higher education: What is the impact of such an education on the hearts and minds, or values and convictions, of students?"

"... More students are coming to Whitworth actively searching."

***— By Bayliss
Associate Dean for Curriculum
Messiah College***

According to Storm, "We begin the educational process at a place largely defined by where the student is when he or she arrives. This information helps us better define where our freshmen are now as we look to design their educational experience." Based on close examination of interview transcripts, some of these preliminary findings are intriguing. Overall, 75.5 percent of the students surveyed have been found to be fore-

closed, or to have "borrowed" commitments imposed by others without personal struggle or self-examination. However, among Whitworth students, only 40 percent were considered foreclosed, and 35 percent were diffuse, or most open to considering unique or differentiating perspectives when making value judgments.

According to By Bayliss, associate dean for curriculum at Messiah College and coordinator of the FIPSE project, "Whitworth has one of the highest percentages of diffuse and moratorium students (of all the FIPSE participant schools). The diffuse figure means that more students are coming to Whitworth actively searching."

As Kathy Storm summarizes, our next tasks are clear. "In freshman-level courses and residence life experiences, we will need to consider the number of students who already find themselves in a questioning mode. How can we help those students make a good decision or come to a lasting commitment? On the other hand, if students are not yet questioning, we will want to take a step back and help them ask questions about their assumptions in light of their theological, historical and cultural traditions."

Tad Wisenor, '89, director of alumni relations, previously served as assistant director of admissions at Whitworth.

THE BOOKSHELF



***A Grace Disguised:
How the Soul Grows
Through Loss***
by Gerald L. Sittser
Zondervan/
HarperCollins
1996

Jerry Sittser's meditation on significant loss will be welcomed by many as a significant find, especially by those who ache over a broken relationship, a disability, a physical or mental illness, or a death — and by those who ache for those who ache. This very personal and deeply reflective work arises from Sittser's own catastrophic loss.

Because I have followed Jerry Sittser's pilgrimage from a place called Hope to successive places of joy, despair, and renewed hope, this book consumed my attention the day it arrived. While here at Hope College, Jerry Sittser and Lynda Dethmers stood out as people of exceptional warmth, kindness, joy, charisma and intelligence — people destined to make their mark in their vocations and on each other. How well I recall later staying with them in their home in Iowa, talking into the night of their passion for youth and college ministries, for music, and of their great desire and dashed hopes for having children. How well I also recall their joy when they shared the news that, after 12 years of marriage, they were parents of a healthy baby... and then another and another and another.

The love and joy that marked their life together, and Lynda's life as mother, teacher and musician, is evident in Sittser's recollection of one fall evening in 1991 when he and Lynda together sipped their late evening hot chocolate, then "crawled into bed, where we talked and laughed until 12:30 a.m. At the end of our conversation she said to me, 'Jerry, I can't imagine life being any better than it is right now. It is so wonderful to me. I am overcome by the goodness of God.'"

The next day, Jerry and Lynda piled into their minivan with their four children and Jerry's mother and ventured from Spokane to a powwow in nearby Idaho—a fitting conclusion to two of the children's study of Native American culture. Returning home in the dark-

ness, they rounded a curve and found themselves staring at the evil that we all know may lie seconds into our own future. A drunk driver, traveling 85 miles an hour, crossed the center line and smashed into them head-on. In the chaotic moments that followed, Jerry, panic-stricken and horror-filled yet miraculously uninjured, tried to save the dying and calm the living. Alas, over the next thirty minutes his daughter Diana Jane died. His mother died. And Lynda died. Three generations, dead before him.

In the hours that followed, he reports, "I could not stop crying. I could not silence the deafening noise of crunching metal, screaming sirens, and wailing children. I could not rid my eyes of the vision of violence, of shattering glass and shattered bodies. All I wanted was to be dead. Only the sense of responsibility for my three surviving children and the habit of living for 40 years kept me alive."

Although Sittser's reflections on suffering, evil, self, unpredictability, grace and God are forged in the hot fire of his calamity, he writes with empathy for the universal experience of loss. He refuses to declare his all-at-once loss greater than the bit-by-bit loss of his cousin Leanna, whose life is being consumed by an incurable and painful cancer; or greater than that of divorced friends whose loss was messy, bitter, and with many fewer happy memories; or greater than that of his friend Steve, whose marriage plans and dreams of becoming a big league baseball player were cut short at age 20 when a farm accident transformed him into a lifelong quadriplegic. This is not just a book about Jerry Sittser's coping with loss, but about the universal experience of loss, suffering and recovery.

In smaller doses in response to our own smaller losses, many of us have experienced the range of thoughts and emotions that Sittser and his friends have experienced in their losses: replaying the events with different imagined endings ("If only, I thought to myself, we had lingered longer at the powwow, or stopped to change the seating in the minivan, or waited two more seconds at a stop sign"); temptations to binge on work, alcohol, sex, food or television, to "hold suffering at a distance"; vengeful anger at the "murderer"; regret, guilt, denial, depression and sleeplessness.

Yet amid the suffering, Sittser, like others before him, also discovered that "deep sorrow often has the effect of stripping life of pretense, vanity, and waste. It forces us to ask basic questions about what is most important in life. ... Loss provides an opportunity to take inventory of our lives, to reconsider priorities, and to determine new directions." With suffering can also come new joys found in simple pleasures, such as "moments with the children that are ineffably meaningful. ... I will always want the ones I lost back again. I long for them with all my soul. But I still celebrate the life I have found because they are gone. ... I lost the world I loved, but I gained a deeper awareness of grace. That grace has enabled me to clarify my purpose in life and rediscover the wonder of the present moment."

And then there are those questions occasioned by significant loss. Why them? Why me? Where is justice? Should I forgive? How? Where was God? Given such catastrophes, what does it mean to say that God is sovereign? These questions provide the focus for several of the book's fifteen chapters. By the end, Sittser the sufferer combines with Sittser the believer — believer in a God who suffers with him — to explain why he could "end up believing with greater depth and joy than I had before, even in my sorrow."

To read this honest and inexpensive hardcover book is to understand the strength of community, including the Whitworth community that love-bombed Sittser and his children during the aftermath. It is also to ride an emotional pendulum with Sittser as he, like so many of the other sufferers whom he describes, oscillates between grief and joy. This is not just a book for those who are struggling with the loss of loved ones; it is a book for all who suffer. It is for the depressed, the betrayed, the fired, those with disabilities, and the ill. In the end the message is not that all things are good, but that even bad things can, depending on our response to them, work for some good. Even through loss, the soul can grow.

— David Myers, '64
The John Dirk Werkman
Professor of Psychology
Hope College
Holland, Michigan

Squires wins top state award

School Psychologist of the Year **Connie Jo Squires, '55**, combines tough love, understanding and discipline to push kids to overcome the obstacles in their lives. Squires, who won the award from the 850-member Washington State Association of School Psychologists, works with students at Contract-Based Education, an alternative high school program in the Spokane Valley.

After more than 30 years in education, Squires has taught from elementary school to college, and has lived out **Frank Warren's** assertion that education is a life-long venture by adding endorsements and additional degrees throughout her career. Squires and her husband, **Daryl, '58**, have also been active on the Crimson Club Board, supporting Whitworth College athletics (Daryl coached football for Whitworth 1977-1981 and again in 1994). As a Whitworth student, Squires was the first recipient of the Alumni Scholarship. She heard about Whitworth through connections with Young Life in her native Southern California.



Connie Jo Squires, '55, is Washington State Association of School Psychologists' 1995 School Psychologist of the Year.

ALUMNI BRIEFS

Web site/e-mail update

Since the Whitworth web site went up in August, thousands of people have visited. And since the alumni guest book was added in February, five to 10 alumni each week have checked in to give us e-mail addresses, career and address updates, and other news.

Soon alumni will be able to subscribe to a Whitworth listserv, search the employee directory on line, order a career networking list, and check the updated e-mail directory for their lost roommates. And if you think surfing the web is only for recent graduates, just ask **Jack Wyant** (carioca@televar.com) for his opinion. Jack was a Whitworth student in 1948. Visit the alumni pages at <http://www.whitworth.edu/alumni.htm> and give us your feedback.

Celebrating Dr. Hicks' service to Whitworth

After 29 years of distinguished service in the biology department, **Dr. David Hicks** is retiring at the end of the spring semester. Plans are under way for a banquet in Hicks' honor, to be held on Saturday, August 3. If you have fond memories of trips to Whidbey Island, bird-watching excursions, or specimen-gathering in local forests, and you would like to participate in this celebration, reserve the evening now. More information will be forthcoming as plans are finalized.

San Juans kayak trip

The Alumni Office will sponsor its first annual mini-summer-vacation Sunday and Monday, Aug. 11 and 12. Twenty-four people (including President **Bill Robinson**) will enjoy two days of sea-kayaking and overnight camping in the San Juan Islands. Spaces are limited, and the \$175 fee includes all food, one guide for every six kayakers, and camping accommodations.

Join us in the beautiful August weather on Puget Sound. Call the alumni office to make your reservations now!

Homecoming promises excitement

For those of you who haven't yet seen the Campus Center, the newly renovated Cowles Auditorium, or **John Tully's** new-look Pirate football team, Homecoming weekend, Oct. 18-20, is your big chance.

Along with terrific events on Saturday, we're excited to welcome folks to campus on Friday night for the Whitworth College Jazz Ensemble Fall Concert featuring world-re-

nowned pianist Gene Harris. The last time Harris performed here, the roof blew off the auditorium; so this time we're expecting the earth to move.

Along with the traditional 10-year cluster reunion for the Classes of '85 to '87, this year we will also offer a 0-year reunion for brand new alumni of the Class of '96. Stay tuned for more details.

Alumni scholarship available

The first annual Whitworth College Alumni Scholarship will be awarded to a returning student of a Whitworth alum for the 1996-1997 school year.

Over the last six years, more than \$25,000 has been collected through alumni fundraising activities, including the birthday service and sales of alumni license plate frames.

Scholarships will be awarded from all returns on the endowment in a given year (over \$900 for 1996).

Display a piece of history

Advertisements in this issue of *Whitworth Today* show two new opportunities for supporting Whitworth College students through the Alumni Scholarship Fund. We are now offering oak boxes (with bank slots in the back), made from Hardwick Union Building mailbox doors, and diploma-framing services through Class Under Glass. Display a cherished piece of Whitworth in your home or office!

For more information about these and other alumni activities, contact **Tad Wisenor, '89**, director of Alumni Relations at Whitworth College, (509) 466-3799 or 1-800-532-4668. You can e-mail Tad as well, at twisenor@whitworth.edu.

IN MEMORIAM

Earl F. Potter, '23, of Sonoma, Calif., died June 30, 1995. No other details are available.

Rev. Robert M. Bradburn, '48, of Vashon Island, Wash., died Feb. 15, 1996, after a lengthy battle with multiple myeloma cancer. Bob was student body president while at Whitworth, and after graduation he attended Fuller Seminary and Princeton Theological Seminary. He served as pastor in Shawnee-on-Delaware, Penn., and at Overlake Presbyterian in Bellevue, Wash., and was a missionary in Thailand for 13 years. He was on the staff of the American Leprosy Missions for 15 years. He is survived by his wife, Dorce, and three children and two grandchildren.

Carole J. (Berg) Johnston, '48, died Dec. 1, 1995, after a short illness. She was employed at Century 21 Real Estate headquarters until her retirement in 1989. A member of Community Presbyterian Church in San Juan Capistrano, Calif., Carole served as an elder and clerk of session for many years. She and her husband, **Thomas Johnston, '50**, celebrated their 45th wedding anniversary on Aug. 18, 1995. In addition to her husband, she is survived by a son, Rory; three daughters, **Candace**, Kimberly, and Jill; and five grandchildren.

Josephine P. (Munn) Largent, '54, died on May 28, 1995, after a long illness with brain cancer. A graduate in home economics and education from Whitworth, she taught prior to her marriage in 1955. A member of Onecho Bible Church in Colfax, Josephine was an avid gardener and was a judge in cooking and sewing at the Whitman County Fair for many years. She is survived by her husband, Philip Largent, and two children, Elizabeth and Michael, and was preceded in death by her daughter, Susan.

Wanda Sue Baker, '55, of Kamloops, British Columbia, Canada, died on Jan. 4, 1996. Born in New Mexico in 1933 and raised in Kansas and Yakima, Wash., she became a social worker after graduating from Whitworth. She worked in Bellingham, Wash., as well as in several locations in Canada. She later became a Canadian citizen. She is survived by her sister, Norma Baker.

Thomas C. Eckley, '67, died on March 15, 1995, from AIDS. Memorial services were held at Calvary Presbyterian Church in San Francisco.

'37 Dorothy (Harding) and Haden Kimbrell make their home in Des Moines, Wash.

'39 Marian (Minnich) Muench is enjoying life in Des Moines, Wash.

'43 Jane (Bovee) Brand and husband Bill celebrated their 40th wedding anniversary and are awaiting the arrival of their first grandchild.

'46 After 27 years of teaching, **Margaret (Kalk) Phillips** is enjoying her retirement in Sagle, Idaho.

'49 The Rev. **Grady Brown** was awarded an honorary Doctor of Divinity degree from Paine Theological Seminary, a part of Wilberforce College in Wilberforce, Ohio. He continues to work at the First AME Church in Kansas City, Kan.

'51 **Donald L. Wilson** has been playing the bass clarinet in the Chico State University Symphonic Band. He says that working with this fine group of musicians has been challenging. **Fran (Anderson)** and **Fred Fisher** report from Kalispell, Mont., that all is well. Fran is self-employed. **Wally** and **Harlene (Towsley, '54)**



It's been quite a year for class of '41 alum **Sydney Eaton**, whose artwork is shown above. In July, he was honored with a retrospective art show that drew nearly 300 people, reports his wife, **Harriett, '42**. The crowd included lots of Whitworthians — **Shirley and Keith Murray, '35**, **John and Laura Hook, Joyce (Warren, '45)** and **Jack Starrett, '45**, **Gertrude (Thorndike, '39)** and **Lafe Stock, Lucille and Gerry Bechler, '39**, **Rene (Carlson) and Lou Boni, '47**, and **Dorothy (Leavens, '49)** and **Gordon Carlson, '50**. This winter, he was named to the Skagit Valley College Hall of Fame, and was made one of Lewis County's Top 150 Outstanding Citizens of All Time. Eaton taught art at Chehalis High School for 13 years before moving on to Skagit Valley College. He retired in 1976.

IN TRIBUTE

The Whitworth community was saddened to hear of the recent deaths of **ClaraBelle (Braden) Koehler** and **Dayne Nix**.

Koehler, wife of former Whitworth President **Mark Koehler**, died in Tucson, Ariz., April 20, after suffering a stroke. She and her husband were active in the Presbyterian ministry. She is survived by her husband, daughter **Michal McKenzie**, and several other family members.

Dayne Nix, who died April 19 in Spokane, served as bursar at Whitworth from 1947 to 1990. After his retirement, he worked as a volunteer at the Vanessa Behan Crisis Nursery, Meals on Wheels and City Gate. He is survived by his brothers, **William** and **Wayne Nix**.

Moore were "misplaced" in the recent alumni directory. We are happy to report that they are still at 27 Webber Rd., Tonasket, Wash., 98855. They are both retired from the Tonasket School District and are enjoying both retirement and their three grandchildren.

'52 **Patricia (Waddell) Light** retired in June from her job as director of Christian Education at the Riverside United Methodist Church in Park Rapids, Minn. **Dixie (Harder) Hutson** retired in January from her job at the Bank of America Corp. **Glenn Button** and his wife, Gladys, are traveling extensively in their retirement.

'54 **Beatrice (Scabery) Polinsky** retired in 1994 and is enjoying some relaxing time with family and friends. **Jan (Houghton) Lindsey** has a new job teaching history, English and literature to seventh- and eighth-graders at Calvary Christian High School in Pacific Palisades, Calif. **Birdie G. West** is working for Wycliffe Bible Translators, translating the book of Genesis for the Tucano tribe in southeastern Colombia.

'55 **Rev. Robert Lantz** continues in his interim ministries and his writing. He is proud to report that his daughter, **Diana ('93)**, is continuing her studies at Union Theological Seminary in Richmond, Va.

'57 After 32 years of teaching music, **Greta (Johnson) Rizzuti** is retiring in August. **Marv Adams** retired in January 1995 as superintendent of schools of Sonoma County, Calif. He has become a "gentleman farmer" — he pulls weeds in the garden.



After 32 years of service to the city of Oak Harbor, Wash. (24 of them as its mayor), **Al Koetje, '58**, retired last December to pursue business and personal interests, and spend more time with his wife, Cherita. Now, instead of leading the annual summer parades in Oak Harbor, Koetje will be able to watch the parades go by as he relaxes on his deck. After more than three decades in politics, it's safe to say he's earned it.

'58 **Elizabeth (Williams) Tremel** retired from her teaching career, and husband **Frank ('59)** retired as the executive director of the Open Door Clinic, a non-profit medical clinic for low-income people in Roseburg, Ore.

'59 **Ben Frank Moss'** article, *The Gift's Embrace*, has been published in *Image, A Journal of the Arts & Religion*. His artwork was also featured in an exhibition at the Susan Conway Gallery in Washington, D.C.

'60 **David Tangwald** and Rose Martinez were married on March 30. **Richard Olsen** reports that he has been teaching for 35 years! **Charles L. Strawn** has moved to Wenatchee, Wash., and has started the Chuck Strawn Landscape Design and Consultation Co. **Ruth (Van Damme) Wollweber** assumed the job of missions treasurer for the Fourth Memorial Church after she retired from 25 years of teaching. **Ranko Iwamoto** is currently working on writing her second autobiography about her life as an independent Japanese business owner living in the United States. The book is scheduled to be published this year.

'61 **Sally J. (Holden)** and William Phillips are enjoying their retirement in Laurel, Mont.

'62 **Carolyn Foulon** is recovering from open-heart surgery last summer. She works as a foreign exchange coordinator and home hospital teacher, and is an environmental activist.

'63 **Albert Babcock**, almost 60, was named "Walker of the Year" in Chester, N.Y., because he has walked 5,500 miles in the last four years and he walked 46.5 miles twice in 1995.

'64 **Koreyne (Knollman)** and **Clem Simpson** are retired and live in Des Moines, Wash.

'65 **Claude Robinson** represented Whitworth College at the inauguration of the new president of Alaska Pacific University on Sept. 16. He is an engineer with the Alyeska Pipeline in Anchorage. **Sara (Keys) Stewart** is an elementary school counselor with the Yakima School District. **J.C. Reed** just retired and enjoys the spare time that retirement has brought. **John King** recently visited with retired Whitworth professor **Harry Dixon** in Pompano Beach, Fla. **Gary L. Wolfer** is the pastor at Prosser United Methodist Church. His wife, **Janet (Kirk, '66)**, is the office manager at the Annie Tran Center for Grief and Loss.

'66 The Whitworth community extends its sympathy to **Sue (Warren) Birkenshaw** on the 1994 death of her husband, Scott. **Roberta A. (Hendrix) Nestaas** is executive director for Lutheran Social Services of Washington and Idaho. In the summer of 1993, **Gerald O'Callahan** traveled to Europe with American Football Ministries to play football and evangelize to teams from Russia and Bulgaria.



John R. Deckenback, '68, the conference minister of the Central Atlantic Conference of the United Church of Christ, has been selected to chair the denomination's Council of Conference Ministers for the next two years. The council meets regularly throughout the year to assist in the development of policies and procedures for the United Church of Christ. **Deckenback** and his family make their home in Frederick, Md.

'67 **Lynda (George) Scamahorn** owns the Wonderworld Preschool in Hillsboro, Ore., and teaches there. **Anne (Hornall)** and **Don Roberts** proudly announce that their son, **Chris Roberts ('91)**, will receive his Ph.D. in June.

'68 **James Stewart** retired from his job as a school principal and works as an insurance and securities agent. He is currently the Yakima Habitat for Humanity president.

'69 **Lawrence Sentag** began working as the MIS director at Secor International in Bothell, Wash.

'71 **Susan (Rose) Sufficool** was elected acting volunteer executive director of Advocates for Persons who have Disabilities, in Santa Ana, Calif. **Sarah (Plotts) Schaldack** was married in 1994 to Mike Slaats while on a cruise to the Caribbean. **Julia E. Bohman** had a run of luck when she was taking a group of blind seniors to Jackpot, Nev., and hit the jackpot at the Nickel Co.

'72 **Verner Hogberg** recently retired and lives in Spokane. **Ruth (Lieb) Martinek** was married in Kooskia, Idaho, in November.

'73 **Steven A.** and **Donna Buckley** are pleased to announce the addition of twin granddaughters (Payton and Taylor) to their family. Steven and Donna recently celebrated their 25th wedding anniversary. **Ann (Kough) Kennedy** recently married John Kennedy, a fellow San Bernardino County judge. She is on the executive board of the California Judges Association. **Marybelen (Sunny) Rivera** lives in Seattle and works for the state of Washington as a counselor. She has two children, Cameron, 12, and Elliot, 10.

'74 **Robert Steidl** works for Roadway Package Services as an account manager in Vancouver, Wash.

'75 **Dennis Brender** represented Whitworth College at the inauguration of the new Baylor University President in Waco, Texas, on Sept. 22, 1995. Dennis has a private dentistry practice in Austin, Texas. **Judith Potter** has a new job at A Christian Ministry in Ludlow, England. **Susan J. Bittner** has moved with her family to Benicia, Calif., where her husband, Peter, is the captain of the California Maritime Academy. **Douglas Chapin** works for the U.S. Department of Energy in Hanford and resides in Yakima, Wash.

'76 **Alex Watson** is director of marketing for SEI Incentives, Ltd., in Irving, Texas. **Stephen Hegg** lives in Seattle, where he produces arts and performance television programs for KCTS-TV.

CLASS NOTES



Mark Valeri, '76, professor of religious studies at Lewis and Clark College in Portland, received the 1996 Makemie Award of the Presbyterian Historical Society for his book *Law and Providence in Joseph Bellamy's New England: The Origins of the New Divinity in Revolutionary America* (Oxford University Press, 1994). The Makemie Award is presented annually to the author of the best published book-length study of American Presbyterian and Reformed history. Valeri's book was published as part of the Oxford University Press Religion in America series.

'77 John R. Heddle is awaiting a kidney transplant in Winona, Minn. **Debbie (MacDonald) Gronholz's** son, Skyler, won an APEC conference art contest and had the opportunity to meet 43 business and civic leaders, including President Bill Clinton. **Sandra L. (Schiller) Smith** is a middle-school science teacher at the Annie Wright School in Tacoma, Wash. Her husband, **Andrew ('78)**, is teaching in the Forestry Department at the University of Washington. **Audrey Cochrane** retired from teaching special education to first- and fourth-graders in Cusick, Wash. **Lynn (Griesbaum)** and **Jim Onley** have built their "dream home" on Sacheen Lake, where they have lots of laughs with their three children. Lynn is a part-time cardiac nurse at Deaconess Hospital and Jim is an electrical engineer.

'78 David and **Susan Weinman** have adopted two young South Korean girls. Their names are Paula Elizabeth Mee Weinman and Christina Anne Jee Weinman. **Lynn Stocker-Fisher** and her husband, Jim, volunteer at the Ryther Child Center in Seattle. **Patricia C. (Campbell) Carlson** is currently writing an information/counseling column called "Dear Uncle Ezra" for Cornell University's Internet page. **Dale R. Bontrager** and his wife, Teddy, are pleased to announce the birth of their new daughter, Krista Lee, in August 1994. **Susan (Ansotigue) Klugow** is the secretary to the assistant principal in the school district of Maple, Wis.

'79 Laurie Elston has recently moved to Seattle to assume her position with Aiken, St. Louis, and Siljeg as an attorney. **Mike E. Chessar** attended a workshop in Seattle and says that the class, "An Inquiry into the Nature of Being," was an "awesome experience."

'80 William L. Reed received an MBA from Iowa State University in Ames, Iowa. He is employed by Sheffield Steele in Sand Springs, Okla., as a warehouse manager. **Mark Collingwood** and his wife, **Marybeth (Morstad, '83)**, are celebrating the birth of their first child, Makai. She was born on Jan. 3. The family resides in an old schoolhouse in the country, where Marybeth is trying to start a nursery and Mark is selling medical supplies for Diametrics Medical of St. Paul, Minn. Friends tell us that **Ruth Allard** has a "cottage industry" — Generation Enterprises — that puts out a line of cookie mixes called "Auntie Ruth's." **Kenneth Foster** recently left IBM to open Foster Consulting Group Inc. **Rev. Connie Russell** works in North Wales, Penn., at St. Luke's United Methodist Church of Christ. **Kathy (Kane)** and **Mike Nelson** are enjoying Austin, Texas, where Kathy works part time with her own Discovery Toys business. She was recently promoted to sales director.

'81 Cynthia (Hubert) Steinborn welcomed Ryker Alan Ray into the world on Feb. 9, 1994. **Carrie Daniel** adopted her daughter, Chloe, from China in April 1995. **Dr. David J. Flesher** is serving as an orthopedic sports medicine consultant to the University of Oklahoma athletic teams while his wife, **Lisa (Ransom)**, has recently published two poems in the periodical *Nimrod*. **Linda (Buzzell)** and **Paul Graham** are living in Seattle, where Paul is working for NeoPath Inc. **Karl J. Renschler** is the new music minister at the Indian Trail Community Church in Spokane. He still works as a disability examiner at the Division of Disability Determination Services of Spokane. **Patricia (Welch)** and **Patrick Balestrieri** and their 4-year-old daughter, Katie, welcomed Clara Elizabeth into the family in April 1995. **Kenneth Bruce Cregg** has been ap-

pointed the general manager of the new Imax Theater in Kansas City. **Michael R. Rubrecht** lives and works in Kirkland, Wash., where he is the area marketing manager at PACCAR Financial Corp.

'82 Nancy Henjum and Steven Kern welcomed Katherine Hannah to their family. Katherine has a 3-year-old brother, Dylan. **James R. Steach** and his wife, Misti, announce the arrival of daughter Jamie Le on May 16, 1995. **Ruth Ann (Heddendorf)** and **Edward Leduc** are pursuing studies at Briarcrest Biblical Seminary in Saskatchewan before returning to the field with Arab World Ministries. **Deanna (Wickersham) Lomax** and her husband, Clyde, traveled to Bulgaria in November and adopted a 3-year-old girl from an orphanage. **Bill Williamson** is the new associate pastor of evangelism at the First Presbyterian Church of Yakima. **Bonnie (Doffing) Franks** married Rick Franks in August 1995. **Brian Dodd** and wife Ingrid have returned to the States. They live in Antioch, Calif. Brian completed a doctorate in New Testament Studies at the University of Sheffield (in England). **Doris (Hoffman)** and **Kevin Norris** and their two daughters, Erin, 7, and Erica, 4, announce the birth of Dana in July 1995. **Juleann H. (Howell)** and **Richard E. Miller** welcomed baby Jordan James to their family in July. **William Watson** would love to hear from you! His e-mail address is: bwatson@cts.com.

'83 Martha (Nagel) and Steven Lederer celebrated the birth of twins, Matthew Donald and Emilie Jane, in March 1995. **Tina Schmidt** is a music teacher at Bethel Christian Academy in Omak, Wash., and also gives private music lessons in her home. **Cara (Brauner)** and **Peter Fong** are patiently awaiting the arrival of their baby. **Steven** and **Robin Giles** were married on July 29, 1995. On Aug. 3, 1995, **Elizabeth (Kinsler)** and **Ruben LeDesma** had triplets! Their names are Andrea, Bailie, and Katie. **Becky Stevens** is proud to report that her dachshund, Simply Red, has won two Best in



What a long, strange trip it's been — Upon returning from a Grateful Dead concert, they claim, Whitworth alums **Bob Krueger, '86**, **Marc Eilers, '87**, and **Rob Clancey, '88**, met up for an afternoon of skiing at Mt. Bachelor in Bend, Ore.

Specialty Show awards. Becky trains, grooms and physically conditions her dog. "Okay," she says, "I'm her maid!"

'84 **Douglas Bocaz-Larson** is running a theater in St. Anthony, Idaho. **William A. Barth** is a programmer analyst at the Oregon Health Sciences University. His wife, **Stephanie A. (Redelsperger) Barth** won the first violin position in the Salem Chamber Orchestra. Jana Lynn Williams was born Jan. 22 to **Brent and Anne (Carson)**. Jana joins 3-year-old brother Lane. The Williams family resides in Guatemala City, Guatemala, where Brent is a youth pastor at the Union Church of Guatemala. **Kevin Brown** is a software engineer ("alias: computer nerd") at Attachmate Corporation in Bellevue, Wash. **Joan**

(Conley) Brown teaches part-time in the Puyallup School District. They are both busy at home in Puyallup with their two children, Janae, 5, and Caleb, 3. **Bill Sherwood** completed his M.S. degree in counseling at California State University, Hayward. He lives in Oakland, Calif.

'85 **Bonnie J. (Magee)** and **Graham Ormsby** were married and are making their home in England. **Cynthia D. Martin-Canne** and her husband, SFC Michael Canne, are proud to announce the birth of their son, Marcus Anthony, on October 25. **Mary Ann (Gallagher)** and **Matthew Robbins** are pleased at the arrival of their daughter, Katherine Nicole. Katherine joins an older brother and sister. **Kathy (Forkner)** and **Raymond Leaver** welcomed Kendall Rae to their

family. Kendall joins her older brother, David. **Bob and Robin Shopbell** and their two children have relocated to the Rogue Valley of southern Oregon, where Bob has started an environmental management consulting company. **Toby and Julie Shanholtzer** welcomed their third baby girl, Hailey, in October 1994. **Kristen (Blomquist) Chesmore** has left Microsoft to enjoy life as a stay-at-home mom in Bellevue, Wash. Kristen and her husband, Rick, have two girls, Grace and Emma. Dylan Carroll is pleased to inform us that he welcomed his sister, Grace Claire, to the family in May 1995. The two siblings reside at home with their parents, **Lenore (Bishop)** and **Mark Carroll** in Wayland, Mass. **Laurie L. (Stephenson)** and **Benjamin Beach** are thrilled with their new son, Zachary, born

Summer of 1996 Reunions

Registration Form

Sign me up for ☐ 40-Year Reunion for the Classes of 1955, '56, and '57 May 31-June 2, 1996
☐ 35-Year Reunion for the Classes of 1960, '61, and '62 June 14-16, 1996
☐ 20-Year Reunion for the Classes of 1975, '76, and '77 June 28-30, 1996

Name _____ Maiden Name _____

Address _____ Zip _____

Telephone _____ Class Year _____

Spouse/guest _____ Whitworth Alumna/us? _____ If yes, year _____

Spouse's maiden name _____

Do you have special needs (e.g., diet, mobility)? Please explain. _____

EVENT	PER PERSON PRICE	NUMBER ATTENDING
Reunion Weekend Package All events, meals, lodging	\$95	_____
OR you may register for individual events:		
Lodging in Ballard Hall for two nights (linen furnished)	\$30	_____
One night only: specify Friday <input type="checkbox"/> Saturday <input type="checkbox"/>	\$15	_____
Friday		
Buffet supper	\$ 8	_____
Saturday		
Breakfast with professors	\$ 8	_____
Pirates Cove picnic	\$ 8	_____
Lake Coeur d'Alene cruise	\$15	_____
Reunion banquet	\$20	_____
Sunday		
Morning worship	N/C	_____
Farewell brunch	\$ 8	_____

Total payment enclosed: \$ _____

☐ Check here if transportation is needed from bus, train, or airline terminals. If yes, give date, time and place of arrival.

Air carriers serving Spokane include Alaska, Horizon, Southwest, United, Northwest and Delta.

CLASS NOTES

Sept. 22. **Jennifer (Kors)** and Dave **Leighton** now have three children, with the latest addition being Emmery. Emmery, Nicholas and Arielle live in California with their parents. Jennifer has just finished her 10th year of teaching English and choir at Oakmont High School in Roseville. The latest addition to **Rick and Linda (Weddle) Doehle's** family is Matthew, born in September 1994. He joins brothers Benjamin, Phillip and Joel at home in Almira, where Rick is a school principal and Linda is a homemaker. **Rebecca (Douglass) Dempsey** finished her doctorate in English (medieval literature) from the University of California, Santa Barbara, in November. She and her husband, Dave, celebrated with a backpacking holiday in New Zealand.

'86 **Bob Krueger** is vice president of Investment Banking for U.S. Bancorp in Portland, Ore. He and his wife, Kristin, make their home in Portland. **Valerie (Rarig) Holtgeerts** and new son, Luke Noel, share the same Christmas Day birthday. Luke joins Mom, Dad (Jeff) and sister Hannah. **Moira (Waterman)** and Bryan **Hahner** are delighted to announce the birth of their third child, Amanda. Amanda joins Gregory and Danielle in the family. **Catherine M. (Verdier)** and Mike **Brown** went on a prayer journey to Central Asia in October as a part of the Praying Through the Window II movement. **Kimberly (Milroy) Chapman** married Robert Chapman in Sunnyside, Wash., in July. **Douglas McFalls** graduated from Rhode Island School of Design with a master's degree in architecture.

Cliff and **Mardelle Feigenbaum** were married in Maui on April 10, 1995. **Mark Bradley** is the U.S. Air Force freshman professional development program director at the USAF Academy in Colorado. **Karen S. (Thornburg) McConaughy** is a psychotherapist at the Wallowa Valley Mental Health Center in Enterprise, Ore. **Steve P. Ross** and his wife, Geri, now have four children: Abigail, 9 mos., Alex, 2, Steven Jr., 5, and Kellyn, 7. **Marc V. Nord** and his wife, Karen, are pleased to announce the birth of their son, Nathan James, on Sept. 15.

'87 On Nov. 2, **Steve** and **Beth (Griffith) Matthies** welcomed Hannah Elizabeth into their lives. Steve is an associate pastor for Moreland Presbyterian Church in Portland, Ore., while Beth works in a day treatment program for emotionally disturbed children. **Colleen Schlenga** is the advertising coordinator for Town and Country Realty, the top real estate firm in Corvallis, Ore. She is also doing freelance work in informational graphics. **Elizabeth (Zirkle)** and **Chris Williams** are pleased to announce the birth of their daughter, Grace McCleary, on October 18. **Melora Brooks** is the director of the Friendly House Senior Center in Wheatridge, Colo. **Leif** and **Amy Peterson** were married in Whitefish, Mont., on Feb. 18. **Tom Ellis** plans to graduate from seminary in June. **Paula (Williams) Pardini** and her husband, Robert, welcomed son Logan Robert in October 1994. **Brian Senter** is a professional actor in Washington. His wife, **Mary C. (Reese, '88) Senter** is an account manager at Wedgewood Dental



Dr. Dan Sanford, director of Whitworth's Master of International Management program, visits with **Seok Whan Moon, '86**, manager of the Foreign Language Training Team for the Samsung Human Resources Development Center in Kyung-Do, Korea. Sanford and College Development Director **Charlotte Kroecker** went to Korea in March to encourage support of Whitworth by Korean alums, to recruit students, and to develop International Management executive training projects.

Clinic. **Kara Briggs** works at *The Oregonian* in Portland. She is a board member for the Native American Journalists Association, an international association of American and Canadian journalists who help train minority college journalism students.

'88 **Georgianne (Blosser)** and **Todd Skyles** are enjoying their first child, **Geordan Anastasia**, born March 29. Georgianne teaches first grade in Sunnyside, Wash. **Kelly E. Henricksen** will graduate in the top 5 percent of American University's law school class. She is looking forward to beginning her career back in Juneau, Alaska. **Trey Malicoat** is serving as interim pastor at Christ Presbyterian Church in San Antonio, Texas, while completing a Master of Science degree in Counseling Psychology. His family is planning to move to Seattle in 1997. **Robin (Worrell) Virgin**, a medical resident at Southwest Washington Medical Center in Vancouver, Wash., and her husband, Jim, celebrated the arrival of their daughter, **Kendra Skye**, in April 1995. **Susan (Odone) Stevenson** completed her Bachelor of Science in Nursing degree at Point Loma Nazarene College in May 1995. She works as a critical care RN at Sharp Memorial Hospital in San Diego, Calif., and resides in Santee, Calif., with her husband, **Steven**. **Yvonne R. Dechance** earned her Doctor of Musical Arts degree from University of Texas-Austin. She teaches individualized voice classes at UT, gives private lessons, and performs. She and **Gary Blackburn** plan to be married on June 22. Yvonne was also Mu Phi Epsilon Mu Theta Guest Artist. **Emily Lower** received her Master in American Studies with an emphasis in folklore from Utah State University. She works for



Many alumni attended the wedding of **David Adams, '89**, and **Jennifer Miletta** on July 15, 1995. The reception was held at the *Stimson-Green Mansion* in Seattle. FIRST ROW: **Jim Owens, '89**, **Jeff Duerr, '89**, **Jennifer** and **David Adams**, **Sharon Bailey, '89**, **Kimberly (McDougal) Jewett, '93**. SECOND ROW: **Tad Wisenor, '89**, **Emily Kelly, '91**, **Kimberly Elliott, '89**, **Tim Robblee, '89**, **Sami Nassar, '91**, **Dave Jewett, '89**.

Blue Ridge Institute in southwest Virginia. **Timothy** and **Janette Henson** welcomed their first child, **Rachel Grace**, into the world on October 28. **Bob Smoldt** is now on patrol in the Santa Clarita area with the Los Angeles County Sheriff's Department. He says, "Look for me on 'COPS' one day!"

'89 **Tim** and **Noelle (Giffin, '90) Wiersma** announce the birth of their daughter, **Madeline Rachel**, on August 5. **Kimberly J. (Miller)** and **Tom Reynolds** were married on July 8 at the Evergreen Christian Center in Olympia, Wash. **Karen (Dusek)** and **Scott Longacre** welcomed their son, **Nathan Ray**, into the world on Aug. 22. **Sara Stewart** completed her M.Ed. in August at the University of Puget Sound, and is engaged to be married on Aug. 10 to **Christopher J. Mossman**. **Rebecca (Coumbs)** and **Richard Gilham** are enjoying **Lauren Elizabeth**, born May 22, 1995. **Janet Herrlinger** will receive a Master's in International Studies from American University. She works as a staff assistant at Brookings Institute in Washington, D.C. **Kristen A. (Colyar)** and **Tim Muscott** were married on Sept. 2 at Redmond United Methodist Church. **Michelle (Parse)** and **David Schroeder** are pleased to announce the birth of their first child, **Joel Filson**, on June 10. **Chad** and **Teresa Stoddard** are excited about their new son, **Camden Joseph**. **Camden** was born on Nov. 27. **Ryan Doogan** is pleased to announce (for his parents, **Laura (Black)** and **John Doogan**) the birth of his sister, **Rachel Elizabeth**, on March 30, 1995. **Dana (Tradal)** and **Marvin Meier** are expecting a baby this spring. **Stephen R.** and **Jill L. (Marshall, '90) Flegel** were married on Aug. 12. **Lisa Villevik** was recently married to **Keith Soban ('90)** and is currently working for People Management International as an analyst/case writer.

'90 **Tim Kalafut** checked in from Texas A&M University, where he is working on his doctorate in toxicology. He is engaged to senior civil engineering major **Carol Niemeyer**. They are to be married on June 15. **Tracy J.** and **Mary Sims** were married on Sept. 23 in Yakima, Wash. **Scott Carlsen** reports that he is now manag-



After organizing a national health care conference for Every Child By Two, a non-profit organization advocating for child immunization, Field Program Coordinator **Janis Lambert, '91**, poses with organization founders former first lady, **Rosalynn Carter**, and former first lady of Arkansas, **Betty Bumpers**.

ing the career of a Jell-o wrestler. (Or at least that's what he says!) **Deborah Carlson** married **Mark Roeber** in February. They will make their home in **Moses Lake, Wash.** **Erik** and **Mary Anne (Leroy) Nielsen** are pleased to announce the birth of their son, **Bo Edward**, on June 16, 1995. Big sister **Ashley** is as thrilled as Mom and Dad are. **Cheryl (Irwin)** and **Kerry Pease** live in **Cheney, Wash.**, where Cheryl is a financial service specialist for the Department of Social and Health Services. **Heidi Smith** works for the Japanese government assisting English teachers in the Japanese high schools of **Kochi City** on the island of **Shikoku**. **Rebecca Sheridan** teaches dance lessons at **Terpsichorean Dance Studio** in **Bend, Ore.** **Timothy Nicholas** is a sales representative at **Allied Building Products** in **Spokane**. **Gina L. (Johnson)** and **Jeff Knudson** were married on May 21, 1995.

'91 **David** and **Heather (Tiger, '93) Schultz** celebrated their first wedding anniversary in July 1995. Both teach at **Griffin School** in **Olympia**. **Amy Vogt** is working as child care site director for the **YMCA of the Mid-Peninsula** in **Mountain**

View, Calif. Marine Cpl. **Christopher M. Nicholson** was promoted while serving in the **Second Assault Amphibious Battalion**, **Second Marine Division**, **Marine Corps Base**, **Camp Lejeune, N.C.** **David** and **Katherine Griep** were married at **University Presbyterian Church** in **Seattle** on March 24, 1995. **Dennis Higgins** is a medical technologist at **Providence Medical Center** in **Seattle, Wash.** **Jeff Swan** is a criminal defense trial attorney for the **Yakima County Department of Assigned Counsel**. He has been in **Yakima** for almost a year and still proudly wears his **Mac Hall** sweatshirt on the weekends. **Suzanne D. Ramo** and **Fritz Gechper** will be married June 8 in **St. Mary's Cathedral** in **Austin, Texas**. **Suzanne** had a solo vocal recital in June 1995 in **Kloster Andech, Germany**. **Kathryn (Wibbels)** and **Vernon Wells** were married on May 4, 1996. They make their home in **Boise, Idaho**, and attended several of the **Whitworth basketball** games at the **NAIA National Tournament** in **Nampa**.

'92 **John** and **Kristin (Wolvington, '95) Dierdorff** are pleased to announce the birth of

WE'RE NOSEY!

The Alumni Office wants to know what you're up to so we can share it with your classmates. Clip this form and send your news to:

Florence Young, Alumni Office
Whitworth College
300 W. Hawthorne Road
Spokane, WA 99251-1901

Name _____ Maiden _____
Class of _____ Spouse _____ Alumni? _____
Address _____
City _____ State _____ ZIP _____
Home Phone (____) _____ Business Phone (____) _____
☐ This a new address ID No. _____
News: _____

CLASS NOTES



Seminarians **Mark Hawke**, '94, **Matt Hilgaertner**, '90, **Mark McIlraith**, '92, **Pam Jacobi**, '92, and **Paige Baker**, '92, enjoy pizza night in Princeton, N.J.

their son, David William, on April 23, 1995. **Clark** and Linda **Peterson** were blessed with the birth of a daughter, Katie, on Nov. 27, 1994. **Gordon** and **Heidi (VonHeeder) Goins**' lives have been "turned upside-down" with the birth of their son, Ross Michael, on Jan. 23, 1995. **Julie (Johnson)** and **Garrett Riddle** were married in June 1995. Julie works in the Spokesman-Review photography department and Garrett is a sportswriter there. They plan to move to a small town in Montana and run a newspaper. **Monica (Martens) Holdridge** is working as a nanny for Jerry Sittser's children while attending Whitworth ("again") to become a certified elementary school teacher. Her husband, **Todd**, is a youth minister at Shadle Park Presbyterian. **Courtney McDermid** is a director at CAMBIO in Phoenix, Ariz., where she works with Central American refugees. **Meredith L. Nichol** will complete her master's degree in curriculum, instruction, and administration from Gonzaga University in the summer of 1997.

'93 **Scott** and **Karen Crandal** checked in from Vancouver, Wash. Scott is a music editor at Oregon Catholic Press in Portland, Ore., while Karen is working at CCI Enterprises Inc., a rehab center for adults with disabilities. Scott says that he ran into Leonard Oakland in downtown Portland traffic. The two rolled down their windows and talked in the middle of the street! **Julie Baker** has been promoted to a lead teaching position at the Mark Taper Intergenerational Center, where she works with infants. **Craig Stone** attends weekend courses at Fuller Seminary's Seattle Extension. He is working toward a Master of Divinity degree while being a full-time dad. Michaelanne helped her parents, **Kari** and **Andrew Demarco**, welcome her brother, William Andrew, to the world. **Laura (Nixon)** and **Steve Hokenstad** were married in Maple Valley, Wash., on July 15, 1995. They reside in Puyallup, Wash. **Maria L. (Bumpus)**

and **Todd Spencer** were married in McMinnville, Ore., on June 24, 1995. **Amy (Clark)**, '90, '95 and **Matt ('89) Bumpus**, **Andrea (Everson) Bruno**, and **Julie Fox ('92)** were included in the wedding party. **Lisa Mattiello** is working on her master's degree in ESL at Eastern. She is also working as an R.A. with Japanese students at Mukogawa/Ft. Wright. **Donnie** and **Jacqueline Webb** were married on Feb. 9. **Amy K. Wood** is an immigration consultant at Catholic Charities in San Antonio, Texas. **Julane (Lussier) Dover** has started Celebration Bridal, a business that sells dresses, invitations and other wedding items at discounted prices. **Jeff Edmondson** works full time for Advanced Finishing Systems in Portland, Ore. He and his wife, Tiffany, have recently finished building a new house, and Tiffany graduates in May from George Fox College with a master's degree in education. **Rebecca (Pool) Valentine** works at Intermountain Auto Glass in Commerce City, Colo. She lives in Denver with her husband, Richard.

'94 **Kimberly (Hansen)** and **Jason Kazmark** were married in Coeur D'Alene, Idaho, on March 18, 1995. **Russ J. Elkins** teaches eighth grade at St. Mark's School in Boise, Idaho. **Teresa I. Alsept** is working for the Department of Education in Hawaii as a fifth-grade teacher. **Mistry Norris** and **Scott Williams** plan to be married in November in Mount Vernon, Wash. **Eric** and **Kerri (Seim) Luther**, '96, welcomed Kassidi Anne to their family on Feb. 21. **Adam Shockey** has finished two years of Chinese studies at the University of Washington. He will be teaching English in China through Western Washington University's China teaching program. **Holly Grimm** and **Tony Renfrow** are pleased to announce that they are to be married on August 3. **Janelle (Strand)** and **Brandon Jelinek** work at a new church in Spokane — New Horizons Community Church. Brandon is the associate pastor of youth and Janelle is the associate pastor of children. **Lane Stratton** teaches junior high and high school for the Lakeview School District. He also coaches football and wrestling, and works cattle on weekends. **Greg Neumayer** is working on web page design and computer animation. Feel free to e-mail him at gregn@klundthosmer.com. **Stephanie Boyajian** is working as a children's book specialist at Borders Books and Music in Westwood, Calif. She sings at Bel Air Presbyterian, and serves as a deacon. Stephanie is applying to Fuller Seminary for a two-year master's program that begins in the fall.

'95 **Laura Marie (Kelly)** and **Donald Frisque** are proud to announce their marriage on March 30. Laura is employed as a student loan auditor at U.S. Bank. Mark and Laura will make their home in Usk, Wash. **Misty Dyer** was named to the honor roll for fall quarter at Seattle Art Institute. She is enrolled in the audio production program and will graduate in

December. **T.J. Wolsborn** teaches fifth grade and coaches junior high girls' basketball in Entiat, Wash. **Stephanie A. (Wyman)** and **Jeff Knutzen** were married on August 26, 1995, at Edison Lutheran Church in Bow, Wash. **Sarah Graham** is employed as a music teacher/choir director at Foster High School in Tukwila, Wash. **Craig Hardt** and **Connie Englert** plan to be married on July 6. They both work at Safeco in Seattle. **Joy (Owen) Gjersvold** is the store manager at the San Francisco Music Box Company in Eugene, Ore. **Wendy (Odegard)** and **David Warwick** were married on August 15, 1995, at John Knox Presbyterian Church in Seattle. Wendy is employed by Prescott Dermatology as a surgical/medical assistant and David works at Embry-Riddle Aeronautical University as a flight instructor. They make their home in Prescott Valley, Ariz. **Margaret Meeker** works at Westminster House in Spokane.

GRADUATE STUDENT NOTES

'81 **Don DeVon** was selected first runner-up National High School Counselor of the Year and is the chair of Heritage College's Professional Education Advisory Board. He lives in White Swan, Wash.

'94 **Norm Le Blanc** is the new clinical director of the Addiction Recovery Center at Lake Chelan Community Hospital.

'95 **Toby** and **Victoria Bingham** welcomed their son, Forest Auburn, to the world on Jan. 5, 1996. Forest weighed 8 lbs., 11 oz. **Luwana Koenig** is teaching in the Learning Resource Center at Westview Elementary in Spokane. **Denise Smith** has received a special education teaching position at Deer Park Elementary. **Staci Vesneske** is the new large school facilitator at the Skills Center in District 81, Spokane.

'96 **Paul Pridmore** is the new assistant pastor at Omak Presbyterian Church. Her also provides part-time counseling services at the church.

'97 **Tipton** and **Dean Carr** are excited to announce the birth of their son, Andrew, on Nov. 13, 1995.

'98 **Rob** and **Dianna Renner** had a baby boy on Jan. 17. His name is Nicholas Chandler and he weighed 8 lbs., 8 oz.

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